

Name:	
Enrolment No:	

UNIVERSITY OF PETROLEUM AND ENERGY STUDIES

End Semester Examination, May, 2019

Course: Making of Indian Constitution

Programme: BA LLB Constitutional Law

Time: 03 hrs.

Instructions:

Semester: VI

CC: LLBL351

Max. Marks: 100

SECTION A (2 X 5)

Attempt All

S. No.		Marks	CO
1	Define 'constitutionalism'.	2	CO1
2	What is Prof. NG Ranga's conception of 'minorities'?	2	CO2
3	Define 'constitutional morality'.	2	CO1
4	What was Gandhi's suggestion regarding the model of Indian Constitution?	2	CO2
5	What issues were advocated by Ramaswami?	2	CO1

SECTION B (2 X 10)

Attempt Any Two

6	How do theories of Hobbes and Locke apply to the making of the Indian Constitution and its provisions respectively? Discuss.	10	CO2
7	Explain the reasons for rejection of the Panchayat model and adoption of the Anglo-American model of Constitution.	10	CO2
8	Examine the dialogue between Gandhi and Ambedkar on caste.	10	CO1

SECTION-C (2 X 10)

Attempt All

9	Critically assess the contemporary relevance of the issues explored in the debate between Gandhi, Chattopadhyay and Jinnah on religion.	10	CO2
10	Why was the British model of Constitution preferred to the American model? Critically examine the same in light of the Constituent Assembly Debates.	10	CO2

SECTION-D (2 X 25)

Attempt Any Two

11	<p>'MeToo movement reflects how women's voices have been stifled since ages. They have never got their due, their rights, their dignity.'</p> <p>Reflect upon the statement in the Indian context. Substantiate your arguments by relying upon feminist jurisprudence, constitutional provisions, statutes and relevant cases.</p>	25	CO3
12	<p>S.G. Tallentyre said, "I disapprove of what you say, but I will defend to the death your right to say it."</p> <p>Critically examine this statement in light of Constituent Assembly Debates, constitutional provisions, relevant cases and issues.</p>	25	CO3

13	Assess the contemporary relevance of 'Annihilation of Caste' in light of Constituent Assembly Debates, constitutional provisions, relevant cases and issues.	25	CO3
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2	Define 'constitutionalism'.	2	CO2
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4	What was Gandhi's suggestion regarding the model of Indian Constitution?	2	CO2
5	Define 'constitutional morality'.	2	CO1

SECTION B (2 X 10)

Attempt any two

6	Explain the applicability of theories of Hobbes and Locke to the making of the Indian Constitution and its provisions respectively	10	CO2
7	What were the reasons for rejection of the Panchayat model and adoption of the Anglo-American model of Constitution? Discuss.	10	CO2
8	Examine the dialogue between Gandhi and Ambedkar on caste.	10	CO1

SECTION-C (2 X 10)

Attempt all

9	'Issues explored in the debate between Gandhi, Chattopadhyay and Jinnah on religion are still relevant.' Critically examine the same.	10	CO2
10	Why was the British model of Constitution preferred to the American model? Critically assess the same in light of the Constituent Assembly Debates.	10	CO2

SECTION-D (2 X 25)

Attempt any two

11	To what extent has the Indian legal system ensured women's right to equality, liberty and dignity? Substantiate your arguments by relying upon feminist jurisprudence, constitutional provisions, statutes and relevant cases.	25	CO3
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12	“If freedom of speech is taken away, then dumb and silent we may be led, like sheep to the slaughter.” — George Washington Critically examine this statement in light of Constituent Assembly Debates, constitutional provisions, relevant cases and issues.	25	CO3
13	Assess the contemporary relevance of ‘Annihilation of Caste’ in light of Constituent Assembly Debates, constitutional provisions, relevant cases and issues.	25	CO3