


Name:			
Enrolment No:			
UPES End Semester Examination, December 2024			
Course: Interpretation of statutes Program: B.A/B.COM/B.B.A.LL. B (All Honors Specialization) Course Code: CLCC4024		Semester : VII Time : 03 hrs. Max. Marks: 100	
Instructions: All the questions are mandatory.			
SECTION A (5Qx2M=10Marks)			
S. No.		Marks	CO
Q 1	Discuss one advantage and one limitation of Golden rule of Interpretation	2	CO1
Q 2	Discuss the observations of the court in D M Aravali Golf club v. Chander Hass (2007) 14 SCALE 1.	2	CO1
Q 3	Discuss in brief Doctrine of Pith & Substance.	2	CO1
Q 4	What is the significance of Preamble in interpretation of Statutes? Give an example.	2	CO1
Q 5	Discuss the concept of Doctrine of eclipse.	2	CO1
SECTION B (4Qx5M= 20 Marks)			
Q 6	The rule laid down in Heydon's case in England as far back as 1584 is a sound rule of construction of statutes and is equally applicable to the construction of statutes in India. Discuss the rule with reference to two decided cases.	5	CO2
Q 7	Discuss landmark judgments of Supreme Court of India wherein harmonious rule of construction was applied to arrive at legislative intent.	5	CO2
Q 8	Discuss the advantages and disadvantages of mischief rule and Literal rule.	5	CO2
Q 9	Distinguish between Ejusdem Generis & Nositur a sociis.	5	CO2
SECTION-C (2Qx10M=20 Marks)			
Q 10	Analyze the significance of internal & external aids to the construction of statutes. Under what circumstances can the court look into the internal and external aid in the interpretation of statutes?	10	CO3

Q 11	Analyze the relationship between Fundamental Rights and Directive Principles of State Policy. How do courts resolve conflicts between these two in the Indian Constitution? Illustrate your analysis with relevant examples."	10	CO3
SECTION-D (2Qx25M=50 Marks)			
Q 12	<p>The doctrine of Purposive construction is essential to ensure the true intent of the makers of the legislation. It aims to ensure that the spirit of the legislation has to be taken into consideration.</p> <p>(a) Explain the doctrine of Purposive construction in detail, outlining its origin, purpose, and key principles. [10]</p> <p>(b) Analyze how this doctrine is applied, highlighting its significance in upholding legislative intent. [10]</p> <p>(c) Discuss landmark cases where the doctrine of Purposive construction was pivotal in resolving legal ambiguities or conflicts and analyze the reasoning of the courts in these cases and how harmonious construction helped to maintain legislative coherence.[5]</p>	25	CO4
Q 13	<p>In the case of City of Metroville v. Harris, a local ordinance stipulates: "No person shall be allowed to operate a motor vehicle on city roads unless they are over the age of 21 years." This rule was introduced to address road safety concerns and to ensure that younger drivers, statistically more prone to accidents, were kept off the streets.</p> <p>Mr. Harris, a 19-year-old with a valid driver's license, has been driving in the city for several years without incident. He argues that the ordinance should be interpreted to mean that it applies only to new drivers, not those who have already held a valid driver's license, as the aim of the ordinance was to prevent inexperienced drivers from operating vehicles, rather than to penalize those who are experienced and have a clean driving record.</p> <p>The City Council has issued a fine to Mr. Harris for driving within city limits, citing that the plain meaning of the law prohibits him from operating a vehicle as he is under the age of 21, regardless of his driving experience.</p> <p>Given the strict wording of the statute, the court is asked to interpret the law in light of Mr. Harris's argument.</p> <p>Questions: Explain the Golden Rule of statutory interpretation. How does it differ from the Literal Rule? [10] Should the court apply the Golden Rule in this case to modify the literal meaning of the statute? Why or why not? [10] What would be the effect of interpreting the statute literally in this case versus applying the Golden Rule? [5]</p>	25	CO4