| Name: <br> Enrolment No: |  | WUTELS |  |
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| Course <br> Progra <br> Course <br> Instruc | UPES <br> End Semester Examination, December 2023 <br> Software System Foundation <br> : B.Tech (BE) <br> Code: CSEG1024 <br> ons: There is one choice each in Section B,C \& D. | Semester <br> Duration <br> Max. Mark | $\begin{aligned} & 1^{\text {st }} \\ & \mathbf{3} \text { Hours } \\ & \mathbf{1 0 0} \end{aligned}$ |
| S. No. | Section A Short answer questions/ MCQ/T\&F (20Qx1.5M=30 Marks) | Marks | COs |
| Q 1 | Find the output of the following Python Program: ```if }\mathbf{x}==50 print("Yeah") else: print("Try Again")``` | 1.5 | $\begin{aligned} & \mathrm{CO} 3 / \mathrm{CO} 4 \\ & \text { /CO5 } \end{aligned}$ |
| Q 2 | Differentiate between primary and secondary memory of a computer system by taking suitable examples of each. | 1.5 | CO1 |
| Q 3 | Discuss the input and output units of a computer system by giving examples of it. | 1.5 | CO1 |
| Q 4 | Discuss about the central processing system of the computer. | 1.5 | CO1 |
| Q 5 | Discuss the various types of memory systems of a computer. | 1.5 | CO1 |
| Q 6 | Differentiate between hardware and software of a computer system. | 1.5 | CO1 |
| Q 7 | Find the output of the following Python Program: ```i=1 while i<=6: print(i, end = " ") i=i+1 print("Done")``` | 1.5 | $\begin{aligned} & \hline \mathrm{CO3} / \mathrm{CO4} \\ & \text { /CO5 } \end{aligned}$ |


| Q 8 | Find the output of the following Python Program: ```if(10 == 10) and (10+20>30): print("Done") else: print("Do It")``` | 1.5 | $\begin{array}{\|l\|} \hline \mathrm{CO3} / \mathrm{CO4} \\ \hline \text { /CO5 } \\ \hline \end{array}$ |
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| Q 9 | Find the output of the following Python Program: ```num = 70 if num == 50: print( "50") elif num == 10: print( "10") elif num == 70: print( "70") else: print("Number is not 50, 10 or 70")``` | 1.5 | $\begin{aligned} & \hline \mathrm{CO3} / \mathrm{CO4} \\ & \text { /CO5 } \end{aligned}$ |
| Q 10 | Find the output of the following Python Program: ```num = 100 if (num + 1) > 100: if (num * 2) >= 200: print( "You win") else: print( "Try Again")``` | 1.5 | $\begin{array}{\|l\|} \hline \mathrm{CO3} / \mathrm{CO4} \\ \hline \text { /CO5 } \\ \hline \end{array}$ |
| Q 11 | $(25.27)_{8}+(13.2)_{8}={ }_{8}$ | 1.5 | CO2 |
| Q 12 | $(100101)_{2}-(11011)_{2}=$ ? | 1.5 | CO2 |
| Q 13 | Convert (1056) ${ }_{16}$ to an octal number. | 1.5 | CO2 |
| Q 14 | $(101011)_{2}+(11001)_{2}=$ ? | 1.5 | CO2 |
| Q 15 | 2 's complement of "1100" is ? | 1.5 | CO2 |
| Q 16 | 2's complement of "0111" is ? | 1.5 | CO2 |
| Q 17 | $(326)_{8} *(67)_{8}=?_{8}$ | 1.5 | CO2 |
| Q 18 | 1 's complement of "0111" is ? | 1.5 | CO2 |
| Q 19 | (5 B A 9 $)_{16}+(\text { D } 058)_{16}=$ ? ${ }_{16}$ | 1.5 | CO2 |
| Q 20 | 1 's complement of "1100" is ? | 1.5 | CO2 |
| Section B $(4 \mathrm{Qx} 5 \mathrm{M}=20 \text { Marks })$ <br> Attempt any four questions from the Section B. |  |  |  |


| Q 21 | Discuss by taking a suitable example ord() function in Python. | 5 | $\begin{aligned} & \hline \mathrm{CO3} / \mathrm{CO4} \\ & \text { /CO5 } \end{aligned}$ |
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| Q 22 | Discuss by taking a suitable example chr() function in Python. | 5 | $\begin{aligned} & \mathrm{CO} / \mathrm{CO4} \\ & \text { /CO5 } \end{aligned}$ |
| Q 23 | Discuss Slice Operation in Python. Support your answer by taking a suitable programming example. | 5 | $\begin{aligned} & \mathrm{CO} / \mathrm{CO4} \\ & \text { /CO5 } \end{aligned}$ |
| Q 24 | Take your own example to explain Concatenating, Appending and Multiplying Strings. | 5 | $\begin{aligned} & \hline \mathrm{CO3} / \mathrm{CO4} \\ & \text { /CO5 } \end{aligned}$ |
| Q 25 | Discuss at least five Built-in String Methods and Functions of Python. Support your answer by taking a suitable programming example. | 5 | $\begin{aligned} & \mathrm{CO3} / \mathrm{CO} 4 \\ & \text { /CO5 } \\ & \hline \end{aligned}$ |
| Attem | $\begin{gathered} \text { Section C } \\ \text { (2Qx15M=30 Marks) } \end{gathered}$ <br> any two questions from the Section C. |  |  |
| Q 26 | Discuss various bitwise operators of Python. | 15 | $\begin{aligned} & \mathrm{CO3} / \mathrm{CO} 4 \\ & \text { /CO5 } \end{aligned}$ |
| Q 27 | Write the syntax of return statement. Support your answer by taking a suitable programming example. | 15 | $\begin{aligned} & \mathrm{CO3} / \mathrm{CO} 4 \\ & / \mathrm{CO5} \end{aligned}$ |
| Q 28 | Write the syntax of Lambda function. Support your answer by taking a suitable programming example. | 15 | $\begin{aligned} & \mathrm{CO3} / \mathrm{CO} 4 \\ & \text { /CO5 } \end{aligned}$ |
| Attem | $\begin{gathered} \text { Section D } \\ \text { (2Qx10M=20 Marks) } \end{gathered}$ <br> any two questions from the Section $D$. |  |  |
| Q 29 | Discuss Inheritance and Polymorphism concept of OOPs. | 10 | $\begin{array}{\|c} \hline \mathrm{CO3} / \mathrm{CO4} \\ / \mathrm{CO5} \end{array}$ |
| Q 30 | Q10. Write a program to check whether the last digit of a number( entered by user ) is divisible by 3 or not. | 10 | $\begin{gathered} \hline \mathrm{CO3/CO4} \\ \hline \text { CO5 } \end{gathered}$ |
| Q 31 | Q8. Write a program to calculate the electricity bill (accept number of unit from user) according to the following criteria: | 10 | $\begin{array}{\|c} \hline \mathrm{CO3} / \mathrm{CO4} \\ / \mathrm{CO5} \end{array}$ |

