| Name: <br> Enrolment No: |  |  |  |
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|  UPES  <br>  End Semester Examination, December 2023  <br> Course: Compiler Design Semester: V  <br> Program: B.Tech (CSE) All Specialization Time :03  <br> Course Code: CSEG 3015 Max. Marks: 100  <br> Instructions: Attempt all questions, however internal choice is mentioned.   |  |  |  |
| SECTION A (5Qx4M=20Marks) |  |  |  |
| S. No. |  | Marks | CO |
| Q 1 | Consider the following C program and find out the number of tokens using lexical analyzer of compiler. <br> main () \{ <br> int *a, b; $\mathrm{b}=10$ $\mathrm{a}=\& \mathrm{~b}$ <br> printf("\%d\%d", b, *a); <br> $\mathrm{b}=* / *$ pointer*/b; \} | 4 | CO1 |
| Q2 | Consider the regular language $L=(111+11111)^{*}$, where $\Sigma \in\{1\}$, Construct the DFA and find out the minimum number state for this language. | 4 | CO2 |
| Q3 | Consider the translation scheme shown below: $\mathrm{S} \rightarrow \mathrm{~T} \mathrm{R}$ <br> $\mathrm{R} \rightarrow+\mathrm{T}$ \{print (' ${ }^{\prime}+^{\prime}$ ); $\} \mathrm{R} \mid \epsilon$ <br> $\mathrm{T} \rightarrow$ num \{print (num.val); \} <br> Here num is a token that represents an integer and num.val represents the corresponding integer value. For an input string '9+5+2', what this translation scheme prints? | 4 | $\mathrm{CO4}$ |
| Q4 | Comprehend the comparison between synthesized attributes and inherited attributes with example. | 4 | CO4 |
| Q5 | State the definition of Context Free Grammar. Also, list the differences between all the types of grammars with example. | 4 | CO1 |
| SECTION B (4Qx10M= 40 Marks) |  |  |  |
| Q6 | ```Generate three address code for the following code- while ( \(\mathrm{A}<\mathrm{C}\) and \(\mathrm{B}>\mathrm{D}\) ) do if \(\mathrm{A}=1\) then \(\mathrm{C}=\mathrm{C}+1\) else while \(\mathrm{A}<=\mathrm{D}\) do \(\mathrm{A}=\mathrm{A}+\mathrm{B}\)``` | 10 | CO4 |


| Q7 | Consider the following grammar:- $\begin{aligned} & \mathrm{E} \rightarrow \mathrm{E}+\mathrm{T} / \mathrm{T} \\ & \mathrm{~T} \rightarrow \mathrm{~T} * \mathrm{~F} / \mathrm{F} \\ & \mathrm{~F} \rightarrow(\mathrm{E}) / \mathrm{id} \end{aligned}$ <br> Construct the first and follow sets for the grammar. Also design a LL(1) parsing table for the grammar. | 10 | CO2 |
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| Q8 | Code optimization is an important phase of compiler. Explain all the type of code optimization with proper example. | 10 | CO5 |
| Q9 | Write the rule to non-determinism in a grammar. Do left factoring (if present) in the following grammar: $\mathrm{S} \rightarrow \mathrm{bSSaaS} / \mathrm{bSSaSb} / \mathrm{bSb} / \mathrm{a}$ <br> Consider the following grammar- $\mathrm{E} \rightarrow \mathrm{EAE}$ $\mathrm{A} \rightarrow+\mathrm{x}$ <br> Construct the operator precedence parser and parse the string id +id x id. | 10 | CO3 |
| SECTION-C (2Qx20M=40 Marks) |  |  |  |
| Q10 | Consider the following grammar: <br> $\mathrm{S} \rightarrow \mathrm{Aa} / \mathrm{bAc} / \mathrm{Bc} / \mathrm{bBa}$ <br> $\mathrm{A} \rightarrow \mathrm{d}$ <br> $\mathrm{B} \rightarrow \mathrm{d}$ <br> Conduct the CLR and LALR parsing for the given grammar to obtain the parsing tables, if possible. Otherwise, specify the problem with justification. | 20 | CO4 |
| Q11 | Consider the following basic block- <br> B10: <br> S1 $=4 \mathrm{x}$ I <br> S2 $=\operatorname{addr}(\mathrm{A})-4$ <br> S3 $=$ S2[S1] <br> S4 $=4 \mathrm{x}$ I <br> S5 $=\operatorname{addr}(\mathrm{B})-4$ <br> S6 $=$ S5[S4] <br> S7 $=$ S3 x S6 <br> $\mathrm{S} 8=\mathrm{PROD}+\mathrm{S} 7$ <br> PROD $=\mathrm{S} 8$ <br> S9 $9=1+1$ <br> $\mathrm{I}=\mathrm{S} 9$ <br> If I $<=20$ goto L10 <br> - Draw a directed acyclic graph and identify local common sub-expressions. <br> - After eliminating the common sub-expressions, re-write the basic block. <br> ----OR--- <br> Define the following terms with example: <br> i. Lex Program with example <br> ii. Activation record <br> iii. Parse Tree vs Syntax Tree with example <br> iv. Peep-hole Optimization | 20 | $\begin{aligned} & \mathrm{CO} / \\ & \mathrm{CO} / \end{aligned}$ |

