

| Q 6 | What is a parser? Compare and contrast different parsers | 5+5 | CO1 |
| :---: | :---: | :---: | :---: |
| Q 7 | What is CSS. Give some benefits of CSS. | 5+5 | CO2 |
| Q 8 | Elaborate few differences between AJAX and Javascript? | 10 | CO4 |
| Q 9 | What is the function of XSLT? Write a program to use the Stylesheet elements and show the output in the HTML? <br> OR <br> How are documents accessed and manipulated in XML? Explain predicates in XPath with examples? | 5+5 | CO4 |
| SECTION-C (2Qx20M=40 Marks) |  |  |  |
| Q 10 | A.) What are all the features of Ajax? Explain XMLHttpRequest object and its properties and operations. Also show how these can be used in the program. Make a simple Ajax program to print the table of 6 and then explain how it works? Are there any security issues with AJAX, if yes explain them? <br> B.) Describe web service architecture in detail. Also explain different components of web services like SOAP, WSDL, UDDI, XML. | 10+10 | $\mathrm{CO5}$ |
| Q 11 | Describe DTD. Define Notations in DTD. <br> Make a DTD definition that best fulfills the following conditions: <br> Information for a multiple number of products coded within in one XML document. Character data can be coded for product names (element name: product). The product number must have a single, unique name (attribute name: partsno), and is verified as singular and unique by the XML parser. Characters such as \# and @ must not be used in price information (attribute name: price). The default value for price (attribute name: price) is "open". The "product" element must have a defined "partsno" attribute. Describe different attribute values in a dtd. Also Discuss the disadvantages of DTDs and how they are overcome. <br> Or <br> Define Schema and its elements. Write the schema for the following xml document . <br> <census date="1999-04-29"> <br> <censustaker>738</censustaker> <br> <address> <br> <number>510.9</number> <br> <street>Yellowbrick Road</street> <br> <city>Munchkinville</city> <br> <province>Negbo</province> <br> </address> <br> <occupants> <br> <occupant status="adult"> | 10+10 | CO 3 |



