| Name: | |
|---------------|--|
| Enrolment No: | |



Time: 03 hrs.

UPES

End Semester Examination, Dec 2024

Course: Managing Human Capital

Semester: V

Program: Integrated BBA-MBA (HR)

Course Code: HRES 3020 Max. Marks: 100

Instructions: 1. Attempt all the questions.

2. Read the questions carefully.

3. Mark the No with the answer correctly.

SECTION A 10Qx2M=20Marks

| S. No. | | Marks | CO |
|---------|--|-------|-----|
| Q 1 (i) | Choose the correct option: Human capital management is an approach to employee staffing that perceives people as A. Resources B. Assets C. Talent D. Strategic Partner | 2 M | CO1 |
| (ii) | Drivers of HCM does not include A. Leadership practices B. Employee engagement C. Workforce Optimization D. Management Support | 2 M | CO1 |
| | | | |

| (···) | Which of the following statement is true | | |
|-------|--|-----|-----|
| (iii) | A. No computer can substitute human brain | | |
| | B. no machines can run without human intervention | 2 M | CO1 |
| | C. No organization can exist if it cannot serve people's needs | | |
| | D. All of the above | | |
| (iv) | Valuation of human resources in a strategic level includes | | |
| | A. Replacement Cost | | |
| | B. Skills and Upgrading | 2 M | CO1 |
| | C. Strategic Partner | | |
| | D. None of these | | |
| (v) | Which of the following statement describes HCM properly | | |
| | A. Reinforces the need to be strategic | | |
| | B. Emphasizes the role of HR specialists as business partners | 2 M | CO1 |
| | C. Provides guidance on what to measure and how to measure | | |
| | D. None of These | | |
| (vi) | HCM Human capital management is | | |
| | A. Set of practices | | |
| | B. set of Theory | 2M | CO1 |
| | C. Set of rules | | |
| | D. All of the above | | |
| | | | |
| | | | |
| | | | |

| (vii) | The core concept of HCM Contains | | |
|--------|--|----|----------|
| | A. Talent acquisition | | |
| | B. Talent management | 2M | CO1 |
| | C. Talent optimization | | |
| | D. All of the above | | |
| (viii) | The concept of HCM the concept of HRM | | |
| | A. complements and strengthens | | |
| | B. Replace | | |
| | C. Overwrites | | |
| | D. Differs from | 2M | C01 |
| (ix) | The Human Capital Management Theory was given by | | |
| | A. Henry Fayol | | |
| | B. Becker and Rosen | 2M | CO1 |
| | C. Friedrick Winslow | | |
| | D. None of these. | | |
| (x) | To reap the most benefits from employees the business needs to | | |
| | A. Train the employees | | |
| | B. Plan the activities for them | | |
| | C. invest actively on them | 2M | CO1 |
| | D. None of these | | |
| | | | |
| | 1 | | <u> </u> |

| | SECTION B | | |
|-----|---|------------|-----|
| | 4Qx5M= 20 Marks | | |
| Q 2 | Define an Incentive plan and mention its significance in HR. | | |
| | OR | 5M | CO1 |
| | OR . | 3111 | |
| | Define Human Capital. Briefly discuss various sources of Human Capital. | | |
| Q 3 | Discuss the reasons for Organizations for non-adoption of High- | | ~~ |
| | Performance Work Systems. | 5M | CO2 |
| Q 4 | Distinguish between Monetary and Non-Monetary Incentives. | 5M | CO3 |
| Q5 | Analyse the basic Job Design Strategies practiced commonly by the | | |
| | Organizations. | 5M | CO3 |
| | SECTION-C | | |
| | 3Qx10M=30 Marks | | |
| Q 6 | Identify the factors driving Organizational Change such as (Inclusion and | | |
| | Internationalization) that may impose implications for the Workforce | | |
| | Management. | 10M | CO1 |
| | | | |
| Q 7 | Assume yourself as a HR Manager. You're entrusted with the task of | | |
| | Performance Evaluation. Design the performance standards for | | |
| | Evaluating Employee Performance. | 10M | CO3 |
| | | 10111 | |
| Q 8 | "The flexible work systems allow the Organization to respond quickly to | | |
| Qu | the changing Environment." With context to the above statement throw | | |
| | light on the important approaches for work design. | 10 M | CO2 |
| | | | |
| | OR | | |
| | Throw light on the drawbacks of Job Redesigning Methods. | | |
| | SECTION-D | | |
| Q 9 | 2Qx15M= 30 Marks David Pottruck, former CEO of Charles Schwab, speaks on Leading | | 1 |
| Q J | Breakthrough Change | | |
| | Case study on David pottruck on change | | |
| | Why is Change So Hard? | | |

| (iii) | What is the significance of Communications and trust in order to achieve the goals of business? | 10 M | CO1 |
|-------|--|------|------|
| (ii) | Mention the things to focus on to clear the deck as told by Pottruck? | 10 M | CO 2 |
| (i) | Why is Organizational Change so hard according to Pottruck and how can we handle this resistance to change? | 10 M | CO 3 |
| | total implementation. | | |
| | who can execute the project; 9.Implementation – look for opportunities to field test your plan before | | |
| | 8.Be sure you have a broader team – beyond the key leadership team – | | |
| | indicator might be "web site engagement," etc. | | |
| | the end of the process, when it's usually too late to fix anything. An early | | |
| | metrics. Too often the emphasis is on the negative indicators, and only at | | |
| | 7. Identify the leading and lagging indicators so you can measure the | | |
| | 6.Divide the plan into chunks so you can celebrate milestones every six months (NB: this is part of "building momentum"); | | |
| | 5.Plan: get people involved in the process; | | |
| | because the minute you start talking change, the barriers go up; | | |
| | 4.Identify "barriers," things that will impede progress; do it right away | | |
| | 3.Build a compelling vision of the future; | | |
| | lead the change; | | |
| | 1.Recognize the need to change and explain it, create a sense of urgency; 2.Be sure you have an inner circle team that buys into your vision and can | | |
| | help you re-stack the deck: | | |
| | make disruptive change, Pottruck has created a nine-point checklist to | | |
| | Because the deck is basically stacked against you when you start out to | | |
| | Re-Stacking the Deck | | |
| | in on your goal. | | |
| | reminds us. And you need a process that builds momentum as you close | | |
| | Then you need to be a talent magnet. "You can't reach your goal with highly-motivated people who don't know what they're doing," he | | |
| | employees that produces results," he points out. Then you need to be a talent magnet "You can't reach your goal with | | |
| | debate in public about concerns and ideas so you get the buy-in from | | |
| | "Without trust, no one speaks up. You need trust to be able to have a | | |
| | time they reach a C-level position needed to create trust and buy-in. | | |
| | mainly on the basis of talent, they may not have the 'human touch' by the | | |
| | hear half of what you say." He claims since most people are promoted | | |
| | Leaders tend to think 'one speech, a video, an email. and I'm done.' It doesn't work that way. You need daily communications. People don't | | |
| | And I'm not talking about sitting around singing "Kumbaya'." Leaders tend to think 'one speech, a video, an amail, and I'm done 'It | | |
| | principles, values and vision – rather than rely on procedure manuals. | | |
| | change," he points out. "A lot can be done if you build the right thing – | | |
| | bonuses, administration, HR, planning – those procedures don't support | | |
| | innately. Corporations by their very organization rebuke it. "Budgets, | | |