| Name: <br> Enrolment No: |  |  |  |
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| UPES  <br> End Semester Examination, December 2023  <br> Course: Managing Teams Semester: V <br> Program: Int. BBA+MBA Time: 03 hrs <br> Course Code: HRES3017 Max. Marks: 100 |  |  |  |
| SECTION A <br> 1. Each question carries $\mathbf{2}$ marks <br> 2. Instructions: Select the most appropriate answer |  |  |  |
|  |  | Marks | CO |
| Q1 | Individuals with a strong desire to achieve a challenging goal have a strong need for <br> a. Power <br> b. Affiliation <br> c. Achievement <br> d. Recognition | [2] | CO1 |
| Q2 | Group polarization occurs when <br> a. Members in a group interact, but, instead of changing their minds about a topic, they keep their original ideas and strengthen those ideas <br> b. The group members do not interact, and the members reverse their decisions to the opposite point of view <br> c. Social loafing is strong and deindividuation is weak <br> d. The members in a group interact, and based on what they hear, they discard their original ideas in favor of the other group members' ideas | [2] | CO1 |
| Q3 | Which of the following statements describes a highly cohesive group? | [2] | CO1 |


|  | a. Members spend less time interacting <br> b. They report more satisfaction with the group and its work <br> c. There is less control over the behavior of group members <br> d. Members do not share a collective sense of identity |  |  |
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| Q4 | Tuckman's stages of team formation go in what order? <br> a. Norming, storming, forming, performing, adjourning <br> b. Forming, storming, norming, performing, adjourning <br> c. Founding, storming, norming, performing, adjourning <br> d. Forming, staining, norming, performing, adjourning | [2] | CO1 |
| Q5 | When managing a diverse team, it is important to keep in mind that: <br> a. Diverse groups are generally less creative. <br> b. Communication should be easier because the group is diverse. <br> c. It will be easier to reach agreement on specific actions. <br> d. The lack of a common perspective means that more time is spent on discussing issues. | [2] | CO1 |
| Q6 | $\qquad$ teams are employees from about the same hierarchical level, but from different work areas, who come together to accomplish a task. <br> a. Work-related <br> b. Self-managed <br> c. Problem-solving <br> d. Cross-functional | [2] | CO1 |


| Q7 | Virtual teams are characterized by: <br> a. Groups of employees who take on the added responsibilities of their former managers <br> b. Individuals from different work areas who come together to accomplish a task <br> c. Use of computer technology to communicate with individuals at different worksites | [2] | CO1 |
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|  | d. Employees who are given the authority to implement any of <br> their suggested actions |  |  |
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| Q8 | Which of the following numbers of participants would be <br> considered a small group? <br> a. 15 <br> b. 8 <br> c. All of these would be considered a small group <br> d. 4 | [2] | CO1 |
| Q9 | The purpose of job enrichment is to <br> a. expand the number of tasks an individual can do <br> b. increase job efficiency <br> c. increase job effectiveness <br> d. d. increase job satisfaction in middle management | [2] | CO1 |
| Q10 | Groups created by managerial decision in order to accomplish the <br> stated goals of the organization are called | [5] | CO2 |
| Q11 | What do you understand by devil's advocate? <br> a. formal group <br> b. task group <br> c. informal group <br> d. interest group | CO1 |  |
| 2. Write short/brief notes |  |  |  |


| Q12 | Explain- ‘Autocratic style of leadership'. | $[5]$ | CO2 |
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| Q13 | What is Group cohesiveness? | $[5]$ | CO2 |
| Q14 | Explain the Cross-functional team. | $[5]$ | CO2 |
| SECTION-C |  |  |  |

## SECTION-C

## 1. Each question carries $\mathbf{1 0}$ marks

2. Instructions: Write Long Answer

| Q15 | Define teams. How are teams different from groups? Describe the <br> various types of teams that exist in the organizations. | [10] | CO 3 |
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| Q16 | What is conflict? How does conflict arise? Explain the various ways <br> in which conflict arises. | [10] | CO3 |
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| Q17 | What do you understand by social loafing? Mention the cause and way <br> to reduce social loafing. | [10] | CO3 |
| SECTION-D |  |  |  |

1. Each question carries $\mathbf{1 5}$ marks
2. Instructions: Write Long Answer

| Q18 | Mr. Sandeep is a marketing manager of a company manufacturing <br> designer clothes. One day in the morning, while leaving home he <br> quarreled with a person in his neighborhood on some issue. That <br> person is a criminal, who could abuse his family members. Mr. <br> Sandeep on that day was worried and angry at the neighborhood <br> person's behavior. On that day, a meeting was held by a team of <br> marketing and design experts to ensure that whatever is produced is <br> according to market demand and the tastes and fashion of the <br> customers. But Mr. Sandeep could not pay attention to the discussion <br> between them. | $[15]$ | CO4 |
| :---: | :--- | :--- | :--- |
| 1. Identify the type of barriers to communication mentioned in <br> the above paragraph. Justify your answer. <br> 2. Explain any two barriers of communication that affect Mr. <br> Sandeep not to pay attention to the discussion. |  |  |  |


| Q19 | Break into teams of four to five. Assume you work for a company that re design existing product to improve them, from computer keyboards to bi-cycle helmets to tooth brushes. As a result, creativity is a key factor in whether your company succeed in developing a product that is marketable. <br> You need to staff a new team of 5 individuals, and you have a pool of 20 to choose from. For each person you have information about the following characteristics; intelligence, work experience, consciousness, agreeableness, neuroticism, openness to experience and extraversion. <br> Your team is to answer the following questions: <br> 1. If you could form your perfect team for this context, what would it look like? In other words what characteristics you choose for each of the five members - a lot of work experience or a little; high, moderate, or low consciousness and so on? Why? <br> 2. How, if at all, would your choices change if the task required teams to make quick decisions that were not necessarily the most creative? Why? | [15] | CO4 |
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