| Name: <br> Enrolment No: |  | Ⓤつ戸г |  |
| :---: | :---: | :---: | :---: |
| UPES   <br>    <br> Course: Aircraft Design End Semester Examination, May 2023  <br> Program: B. Tech Aerospace Engineering Semester: VIII  <br> Course Code: ASEG 4004 Time 03 hrs.  <br> Instructions: Use of Design DATAA is permitted. Assume appropriate value for missing DATA   |  |  |  |
| $\begin{gathered} \text { SECTION A } \\ (5 Q \times 4 \mathrm{M}=20 \mathrm{Marks}) \end{gathered}$ |  |  |  |
| S. No. |  | Marks | CO |
| Q 1 | List airworthiness requirements of business Jet Aircraft | 04 | CO1 |
| Q 2 | Compare different types Landing gears used in aircraft.. | 04 | CO2 |
| Q 3 | Why staging is important for Launch vehicle? | 04 | CO4 |
| Q 4 | Derive expression for gross take-off weight of aircraft. | 04 | CO3 |
| Q 5 | Give expression for orbital velocity of launch vehicle considering all losses. | 04 | CO5 |
| $\begin{gathered} \text { SECTION B } \\ \text { (4Qx10M=40 Marks) } \end{gathered}$ |  |  |  |
| Q 6 | Classify different types of seating arrangement used in aircraft. How it affects fuselage design? (provide neat sketches) | 10 | CO1 |
| Q 7 | Obtain payload trade study of transport aircraft having following features: Payload weight $=4000 \mathrm{~kg}$; Estimated fuel fraction=0.381; Empty Weight fraction $=0.85 \mathrm{~W}_{0}{ }^{-0.07}$. | 10 | CO2 |
| Q 8 | An airplane has cruise velocity $300 \mathrm{~m} / \mathrm{s}$, wing loading- $80 \mathrm{~kg} / \mathrm{m}^{2}$; take-off weight=1000 kg. Also, design same Wing when Cruise velocity $100 \mathrm{~m} / \mathrm{s}$. Design the main Wing that would be suitable for this aircraft. | 10 | CO3 |
| Q 9 | Compare overall payload mass to initial to mass ratio for serial and parallel multistage Launch Vehicles. Proved expressions for each case. <br> OR | 10 | CO5 |


|  | Consider 2 stage launch vehicle with $1300 \mathrm{~m}^{3}$ required volume. Estimate stage length, if stage diameter is $6 \mathrm{~m}, 7 \mathrm{~m}, 8 \mathrm{~m}$ and 10 m for single stage. |  |  |
| :---: | :---: | :---: | :---: |
| SECTION-C <br> (1Qx40M=40 Marks) |  |  |  |
| Q 10 | Design an 2 trainer aircraft with following requirements: <br> Maximum level speed at mid cruise $400 \mathrm{Km} / \mathrm{hr}$ <br> Range: 1500km <br> Ceiling: 6000 meter <br> Rate of climb at sea level $250 \mathrm{~m} / \mathrm{min}$ <br> Stalling speed: $100 \mathrm{Km} / \mathrm{hr}$ <br> Landing distance 700 m <br> Takeoff distance 800 m <br> Airplane should be powered by one conventional reciprocating engine <br> Given Mission profile as: <br> (provide three view sketches with Dimension of aircraft including Wing, Tail, fuselage, landing gears, Tires, etc.) <br> OR <br> For an aircraft of 180+capacity, the conventional seating (mixed class) would be five abreast for economy and four abreast for business, with a single aisle. For our executive layout, four abreast would be sensible. Design this aircraft with following performance requirements. <br> Maximum level speed at mid cruise $450 \mathrm{Km} / \mathrm{hr}$ <br> Range: 8000km <br> Ceiling: 10000 meter <br> Rate of climb at sea level $100 \mathrm{~m} / \mathrm{min}$ <br> Stalling speed: $100 \mathrm{Km} / \mathrm{hr}$ <br> Landing distance 1800 m <br> Takeoff distance 1800 m <br> Airplane should be powered by one conventional reciprocating engine Given Mission profile as: <br> (provide three view sketches with Dimension of aircraft including Wing, Tail, fuselage, landing gears, Tires, etc.) | 40 | CO4 |

