Name:

Enrolment No:



Time : 03 hrs.

UNIVERSITY OF PETROLEUM AND ENERGY STUDIES

End-Term Examination, May, 2023

Course: Education and Human Development

Semester: VI

Program: B.A. Public Policy and Administration

Course Code: BAPP 3017 Max. Marks: 100

Instructions:

SECTION A 10Qx2M=20Marks				
Q 1	Efforts to end illiteracy were a primary focus during the twentieth century (True/False)	2	CO1	
Q 2	Early childhood is the most important part of lifespan development (True/False)	2	CO1	
Q 3	Rapid development of education as a rule has led to a deterioration of its quality. (True/False)	2	CO1	
Q 4	India is a Union of States (True/False)	2	CO1	
Q 5	Human Development is seen as being linked to income. (True/False)	2	CO1	
Q 6	The full form of ICSC is	2	CO1	
Q 7	The Government schools are managed by private parties (True/False)	2	CO1	
Q 8	In India private schools are managed by the Government(True/False).	2	CO1	
Q 9	Education and sustainable development are interlinked(True/False)	2	CO1	
Q 10	India has adequate education infrastructure and facilities. (True/False)	2	CO1	
	SECTION B		·I	
	4Qx5M = 20 Marks			
Q 11	Discuss 'Gurukul' system of Education?	5	CO2	
Q 12	What is Binary system of Education?	5	CO2	
Q 13	Describe ICSE?	5	CO2	

Q 14	What is the concept of 'Kendriya Vidalaya'?	5	CO2
	SECTION-C 3Qx10M=30 Marks		
Q 15	Describe ancient institutes Nalanda and Texla.	10	CO3
Q 16	Discuss the importance of Training to the Teachers.	10	CO3
Q 17	Briefly assess the importance of Vocational Training to the students.	10	CO3
	SECTION-D 2Qx15M= 30 Marks		
Q 18	Critically Evaluate the UN role in Human Development. OR evaluate the importance of Vocational Training for the students,	15	CO4
Q 19	Critically evaluate India's New Education Policy.	15	CO4