Name:	<b>W</b> UPES
<b>Enrolment No:</b>	UNIVERSITY OF TOMORROW

## UNIVERSITY OF PETROLEUM & ENERGY STUDIES

## **End Semester Examination – May, 2023**

	m: BBA (Core) Semester: IV				
	/Course: Performance Management Max. Marks: 100 Code: HRES 2003 Duration: 3 Hours				
Course	Code: HRES 2003 Duration: 3 Hours SECTION A				
Q.No.	This section is of 20 marks (Each question is of 2 marks) Fill in the blanks				
1	a) The prerequisites of PMS are and b) The objectives of performance appraisal are and c) Performance of an employee can be seen in terms of and d) Two concerns of a performance management system are and e) The acronym KSA stands for, in the context of performance appraisal. f) Performance= Procedural knowledge X X g) The three approaches to measure employee performance are Behaviour approach, and h) Two characteristics of a legally sound PMS are and i) Psychological contract can be defined as j) Performance management should be and integrated	CO1			
	SECTION B  This section is of 20 marks (Each question is of 5 marks) Instruction: Questions may have an internal choice. Write short answers				
2	List any five contributions of a good Performance Management System to the organization <b>OR</b> Briefly outline the characteristics of a legally sound Performance Management System	CO1			
3	Assume a colleague, whose cubicle is next to yours, needs to take a bathroom break and asks you to answer the phone if it rings because an important client will call at any moment.  If you say "That is not MY job?"  According to you, which dimension of performance is absent in the above instance? How do you conclude that?	CO4			

	OR	
	Write the job description of an assistant professor teaching 'General Management' to undergraduate and postgraduate students in a private university in India.	
4	Differentiate between 'Performance Appraisal System' and 'Performance Management System'?	CO3
	What are the major components of a performance appraisal forms?	
5	OR	
	Briefly explain the coaching process which is used by managers in performance management process.	
	SECTION C	
	This section is of 30 marks Each question is of 10 marks.	
6	Think of your favorite teacher from your school or college days. What was his or her coaching style? Do you think that coaching style helped in improving the academic performance of his/her students? Was there a need of some change in his/her coaching style? If yes, then what?  OR	CO4
	What are the benefits of 360 degree appraisal? Would you suggest all organizations to adopt this method of appraisal for evaluating the performance of all categories of its employees? Why or why not?	
7	Compare the 'Results approach' with 'Behaviour approach' to performance management.	CO2

	Did not meet expectations	Achieved most expectations	Achieved expectations (3)	Achieved expectations and	Significantly exceeded expectations	
	(1)	(2)	(3)	exceeded on a few (4)	(5)	
Flexibility						
Teamwork						
Oral communication						
Written communication						
Customer service						
Job knowledge						
With reference to the above answer the following  a) What appraisal method is used in the above form?  b) Is it a past oriented method or future oriented method?  c) Use checklist method to collect similar information about performance.  d) Use forced choice method to collect similar information about performance.						
This section is of Instruction: Rea			ries 15 marks)		7 <b>S</b>	
Suppose you are the senior HR manager of an IT company with about 100 employees. The company wants to improve the performance management system and hence, is reviewing the appraisal forms used for all employees.						

9	Design a performance appraisal form which can be used for software developers, which is the largest and the most important group of employees. Feel free to assume any information which you feel important in developing the form.	СОЗ
10	Explain the method used in developing the appraisal form. Also discuss the merits and demerits of that method.	CO2