Name:

Enrolment No:



UNIVERSITY OF PETROLEUM AND ENERGY STUDIES

End Semester Examination, May 2022

Course: GENETICS AND EPIGENETICS

Program: B.Sc., Integrated (B.Sc.) - (M.Sc.)- Allied Science

Course Code: HSCC1016

Semester: IInd Time: 03 hrs Max. Marks: 100

Instructions:

Q.No	Section A	(20x1.5=30 Marks)	COs
	MCQs/Short answer questions/True &False		
Q	Statement of question (each question carries 1.5 marks)		СО
1.	First eukaryotic genome to be sequenced was	1.5	
	 a) Saccharomyces cerevisiae b) Haemophilus influenza c) Caenorhabditis elegans d) Neurospora crassa 		
2.	Who won 2020 Nobel prize for the discovery of CRISPR-CAS9 as a tool for Gene Editing technology?	1.5	
3.	Who discovered the first antibiotic "Penicillin"? a) J. Watson b) A. Fleming c) F. Crick d) H. Moseley	1.5	
4.	Hargovind Khorana received Nobel prize for the discovery of: a) Determination of nucleic acid b) Sex determination c) Discovery of RNA polymerase d) Deciphering the genetic code	1.5	
5.	Who is credited with the discovery of blood groups?	1.5	
6.	Who gave the chromosome theory of inheritance?	1.5	
7.	Compare between "epistasis" and "pleiotropy". Give an example for each	1.5	
8.	All of these obey Mendel's law except	1.5	

	1) D'		
	b) Dominancec) Independent assortment		
	d) Purity of gametes		
9.	Each gamete carries only	1.5	
7.	·	1.0	
	a) Only recessive allele		
	b) Only dominant allelec) Only one of the two alleles		
	d) Both the alleles		
10.	What is "quorum sensing"?	1.5	
1.1		1.7	
11.	After cross-fertilization of true-breeding tall and dwarf plants, the F ₁ generation was self-fertilized. The resultant plants have genotype	1.5	
	in the ratio		
	a) 1:2:1 (homozygous tall : heterozygous tall : dwarf)		
	(b) 1:2:1 (heterozygous tall : homozygous tall : dwarf)		
	(c) 3:1 (tall : dwarf)		
	(d) 3:1 (dwarf : tall)		
12.	List three contrasting pair of characters in pea plants that were used	1.5	
	by Mendel in his experiments to establish "The theory of		
	inheritance".		
13.	The cross where the sources of gametes are reversed is called	1.5	
	(a) reciprocal cross		
	(b) reverse cross		
	(c) dihybrid cross		
	(d) test cross		
14.	If both genotype and phenotype shows the same ratios of 1:2:1 in the	1.5	
	F ₂ generation, it shows		
	(a) incomplete dominance in monohybrid cross		
	(b) complete dominance in monohybrid cross		
	(c) dihybrid cross		
	(d) co-dominance		
15.	State "True" or "False"	1.5	
	DNA methylation in CpG islands leads to transcriptional silencing of		
	the downstream target gene.		
16.	In human DNA, which nucleotide base is methylated at the 5'	1.5	
	position?		

	a) Adenine		
	b) Cytosinec) Guanine		
	d) Thymine		
17.	Which of the following is not a non-coding RNA?	1.5	
17.		1.0	
	a) mRNA b) tRNA		
	c) rRNA		
	d) miRNA		
18.	Monozygotic (MZ) twins have identical genotypes and, at birth,	1.5	
	epigenetic patterns are similar in MZ twins. What happens to		
	these epigenetic patterns as the twins age?		
	a) Become more different		
	b) Remain similar		
19.	What enzyme is responsible for copying methylation marks from	1.5	
1).	the parental to the daughter strand of DNA during replication?	1.0	
	a) DNMT1		
	b) DNMT3a		
	c) DNMT3b		
	d) DNMT3L		
20.	Which of the following diet-derived compounds have epigenetic	1.5	
	effects?		
	a) Butyrate		
	b) Curcumin		
	c) Genistein		
	d) All of the above		
	Section B	(4x5=20 Marks)	СО
Q	Statement of question		
	(each question carries 5 marks)		
1.	(a) Define genotype and phenotype.	2+3	CO1
	(b) Describe how they are related with the help of examples each from a "monohybrid" and "dihybrid" crossing scheme.		
2.	(a) Compare between "gene" and "allele"?	1+2+2	CO2
	(b) Describe the central dogma of molecular genetics?		
	(c) What is "genomic imprinting"?		
3.	(a) Explain the biochemical basis for ABO blood groups with	3+2	CO3
	reference to H-substance?		
	(b) Briefly explain "Bombay phenotype"		

4.	Discuss the "mechanism" and "future applications" of CRISPR/CAS9 as an advanced tool for genome editing.	5	CO4
	Section C	(2x15=30 Marks)	
Q	Statement of question (Case studies) (each question carries 15 marks)		СО
1.	Eukaryotic tissue was homogenized and re-suspended into TRIZOL. Protocol for the total RNA extraction was followed. The total RNA extracted by iso-propanol based precipitation was later processed for small non-coding RNA enrichment:	15	CO3
	 a) Predict the three types of small non-coding RNAs that would be isolated in the aforesaid protocol. b) What are ribozymes? Give an example c) What is RNAi (RNA-interference)? Who is credited with the discovery of RNAi? d) Give the mechanism of miRNA based RNA interference. Draw a well labelled diagram for the same? e) Briefly describe what is RNA Induced Transcriptional silencing (RITS)? f) Compare forward genetics with reverse genetics. Give a classical example of reverse genetics. Justify your answer. 	(3+2+3+2+2+3)	
2.	The wild-type eye color in Drosophila is brick red. When two autosomal recessive mutants, brown and scarlet, are crossed, the F1 generation consists of flies with wild-type eye color. In the F2 generation, wild, scarlet, brown, and white-eyed flies are found in a 9:3:3:1 ratio. a) Give the explanation of the biochemical basis of four eye colour phenotypes produced in the cross between Drosophila with brown eyes and scarlet eyes b) What is an X-linked mutation? How does X-linked white mutation in Drosophila differ from the white-eyed flies obtained in (a)? c) Give two examples of X-linked mutation in Humans? d) Below are three pedigrees. For each trait- a, b, c, consider whether it is or is not consistent with X-linked recessive inheritance?	15 (3+2+2+3+2+3)	CO4
	prediction. What is it?		

	f) Compare between Sex-linked, Sex limited and Sex influenced traits. Give an example for each.		
	Section D	(2x10=20 Marks)	
Q	Statement of question (each question carries 10 marks)		СО
1.	 (a) Compare between "genome" and epigenome"? (b) Give three salient features of an epigenetic trait? (c) Discuss the mechanisms for: (i) DNA methylation and (ii) Histone modifications, as two major epigenetic alterations to the genome. 	2+3+5	CO3
2.	 (a) What is "dosage compensation"? (b) Explain Lyon hypothesis with an example. (c) Give a detailed account of the mechanism of X-chromosome inactivation. Draw a well labelled diagram for the same. 	2+3+5	CO2