



Name:	
Enrolment No:	

UNIVERSITY OF PETROLEUM AND ENERGY STUDIES
End Semester Examination, May 2022

Course: Education and Human Development
Program: BA Public Policy and Administration
Course Code: BAPP 3017

Semester: VI
Time: 03 hrs.
Max. Marks: 100

Instructions:

SECTION A
10Qx2M=20Marks

S. No.		Marks	CO
Q 1	Define Freirean approach.	2	CO1
Q 2	Child Labor law is an educational intervention or an externality?	2	CO1
Q 3	What is the full form of MOOC?	2	CO2
Q 4	For which years, Kothari Commission was appointed?	2	CO1
Q 5	What is the government expenditure on education as percent of GDP for India?	2	CO2
Q 6	Which Sustainable Development Goal is associated with education?	2	CO1
Q 7	Which of the following government initiative intends to bridge the digital divide for students and mainstream knowledge education? (a) SWAYAM (b) HRIDAY (c) MUDRA (d) AMRUT	2	CO2
Q 8	Who chaired the National Education Policy 2020 drafting panel?	2	CO1
Q 9	Dakar Framework for action was adopted in which year?	2	CO1
Q 10	According to NEP 2020, what is the new pedagogical and curricular structure?	2	CO2

SECTION B
4Qx5M= 20 Marks

Q 11	In the context of economic studies of education in developing countries, discuss the key determinants of Mincer earnings function.	5	CO2
Q 12	In one of recent announcements by University Grants Commission, PhD is not mandatory to become Professors at Central Universities. Discuss.	5	CO3
Q 13	What are different indicators of education?	5	CO3

Q 14	What are the different types of educational organizations in India?	5	CO2
SECTION-C 3Qx10M=30 Marks			
Q 15	Briefly mention about some of the key dimensions of human development. OR How education impact various dimensions of life and living conditions?	10	CO2
Q 16	The rise of Edtech has been phenomenal in the post-pandemic world. Discuss the case of India.	10	CO4
Q 17	Write a brief account on the salient features of National Education Policy 2020.	10	CO3
SECTION-D 2Qx15M= 30 Marks			
Q 18	Language choice is central to organization of society, transmission of knowledge, and interpersonal communication, and hence, has implications. Examine the consequences of language choices on educational outcomes for human development.	15	CO4
Q 19	In development agenda, education is repeatedly cited as crucial from a variety of perspectives. The links between education and socio-economic progress, reduced inequalities and better living conditions are well-established. However, when it comes to education, the differences between the developed and developing countries remain stark. Moreover, from public policy perspective, the difficult part has been in finding out what type of educational interventions are likely to work best in a given context. Give your views. OR What are different types of interventions in education system? Explain why you agree or disagree with the following statement, “Impact of intervention depends upon various local and contextual factors”.	15	CO4