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Enrolment No:



UNIVERSITY OF PETROLEUM AND ENERGY STUDIES

End Semester Examination, December 2022

Course: Meal Planning : VSemester

Program: B.Sc. Food Nutrition & Dietetics Duration : 3 Hours Max. Marks: 100

Course Code: HSCC3003

Instructions:

	Section A		
S. No.	Short answer questions/ MCQ/T&F	Marks	COs
	(20Qx1.5M= 30 Marks)		
Q1	What are macronutrients?	1.5	CO2
Q2	Name three water soluble vitamins.	1.5	CO1
Q3	What is blanket fortification?	1.5	CO1
Q4	Assessment of blood creatinine levels in an individual is an example of a. Biochemical assessment b. Anthropometry assessment c. Clinical assessment	1.5	CO1
Q5	d. Dietary status assessment On complete oxidation, fat provide kcal of energy to human body.	1.5	CO1
Q6	This component accounts for ~60% of the daily energy expenditure from human body.	1.5	CO2
Q7	After implantation, the develops and begins to provide nourishment to the developing embryo.	1.5	CO1
Q8	Name three good sources of folic acid.	1.5	CO1
Q9	State whether the statement is TRUE or FALSE. Sodium is the main solute in the ECF and regulates the ECF and plasma volumes. When the amount of sodium in the body increases, more water is retained in the body until the excess sodium is excreted.	1.5	CO2
Q10	Most of the iron is present as hemoglobin and myoglobin in this source of food a. Vegetables b. Flesh foods c. Navy beans d. Bread	1.5	CO3

011	State whether the statement is TDITE on EALCE	1 5	CO1
Q11	State whether the statement is TRUE or FALSE.	1.5	CO1
	By the end of pregnancy, there is an increase in blood volume and		
	decrease in hemoglobin concentration to enable the circulation of		
	larger amount of blood.		
Q12	What is ketogenesis?	1.5	CO1
Q13	Reduction of gastric acidity impair effective uptake of this nutrient	1.5	CO3
	a. Zinc		
	b. Protein		
	c. Calcium		
	d. Potassium		
Q14	What is glycolysis?	1.5	CO1
Q15	With the increase in length of infants, the proportion of	1.5	CO1
	changes with the length of body.		
Q16	This nutrient, compete with iron during intestinal	1.5	CO1
	absorption.		
Q17	This nutrient, is necessary to fuel the fetal brain and	1.5	CO2
	to ensure that the protein needed for growth will not be broken		
010	down and used to make glucose.		GOA
Q18	What are the clinical symptoms which appear due to the deficiency	1.5	CO2
Q19	of iodine in 'infants'? Mention the dietary reference intake (DRI) to be considered if	1.5	CO5
Q19	government wants to conduct country wide fortification of salt with	1.5	003
	iron.		
Q20	What is colostrum?	1.5	CO6
	Section B		
	(4Qx5M=20 Marks)		
Q1	Discuss the physiological demands of iron and its nutrient needs	5	CO2
	during pregnancy.		
Q2	Demonstrate the importance of breast milk for a newborn infant.	5	CO6
Q3	Differentiate between the terms 'food fortification', 'food	5	CO3
	enrichment' and 'food supplementation'.		
Q4	Discuss the manufacture and secretion of hormones involved in	5	CO2
	milk production and release of milk from the mammary glands.		
	Section C		
Ω1	(2Qx15M=30 Marks) Plant proteins usually contain one or two 'limiting amino acids.'	15	CO5
Q1	a. What are limiting amino acids? 5 marks	13	
	b. Discuss the importance of complementary proteins and state		
	ways to complement limiting amino acids in a vegetarian diet.		
	10 marks		

Q2	Using given anthropometric measurements for a 'moderately	15	CO4
	active', 'obese male' of height – 164 cm and body weight – 78 kg,		
	estimate his		
	a. BMI		
	b. IBW		İ
	c. Estimated energy intake		
	d. Distribute the calories among protein, fats, and		
	carbohydrates		
	Use following instructions for calculation:		
	i. Ideal body weight (use this formula: IBW		
	for height, men: allow 48 kg for first 5 ft.		
	(152 cm), add 2.7 kg for each additional		
	inch)		
	RDA (use energy requirement as 30 Kcal/Kg/IBW/day to estimate		
	energy required)		
	Section D		
	(2Qx10M=20 Marks)		
Q1	a. Discuss the importance of safety margins while formulating	10	CO3
	RDA for a nutrient. 5 marks		
	b. Differentiate between EAR, RDA and TUL. 5 marks		
Q2	Discuss the concept of food exchange list. 5 marks	10	CO6
	Construct the steps for formulating an effective meal plan. 5 marks		