

Name:

Enrollment No:



UNIVERSITY OF PETROLEUM AND ENERGY STUDIES
Online End Semester Examination, December 2020

Course: Compiler Design
Program: B.Tech- CSE (All Branches)
Course Code: CSEG 3015

Semester: V
Time: 03 Hrs
Max. Marks: 100

Instructions: Attempt all the questions.

SECTION A

- Each Question carries 5 Marks.**
- Instruction: Write short notes / Select the correct answer(s).**

S.No.		CO
Q 1	List down the fields in the activation record.	CO4
Q 2	Describe the role of symbol table in compiler	CO4
Q 3	State the problems with Top-Down Parsing.	CO2
Q 4	State the difference between synthesized attributes and inherited attributes.	CO3
Q 5	Which of the following is the most suitable alphabet for the language $L = \{SHAKTI, SHIVA, RAM\}$ (a) {A, H, I, K, M, R, S, T, V, N} (b) {A, H, I, K, M, R, S, T, V} (c) {a, h, i, k, m, r, s, t, v} (d) {a, h, k, k, m, R, S, t, v}	CO1
Q 6	DAG representation of the basic block allows us to perform the following code improving transformations: (a) Eliminating local common subexpressions. (b) Eliminating dead code. (c) Restricting reordering of statements. (d) Applying algebraic laws to reorder operands of three-address instructions.	CO5

SECTION B

- Each question carries 10 marks.**
- Instruction: Write short/brief notes.**

Q 7	Translate the following expression into quadruple and triple representations: $x[i] = \text{interest}(p, n, r) + y[i].$	CO3
Q 8	Create a cross compiler for EQN using following compilers (i) C compiler, written in	CO1

	PDP-11, producing code in PDP-11 (ii) An EQN language compiler producing code for text formatter, TROFF and written in C. Show your steps using T-diagram.	
Q 9	<p>Consider the following possible sets of LR(1) items in the states of a shift/reduce parser:</p> <p>State 0: State 1:</p> <p>[A → a • , b] [A → b • , a]</p> <p>[B → a • b, b] [B → b • b , b]</p> <p>[C → b a • , a] [C → a b • , a]</p> <p>a) For the items in State 0, list any conflicts that exist and describe for what lookaheads they occur.</p> <p>b) For the items in State 1, list any conflicts that exist and describe for what lookaheads they occur.</p>	CO2
Q 10	Summarize the different error recovery techniques in syntax phase.	CO4
Q11	<p>Consider the following grammar: -</p> <p>$A \rightarrow AcB \mid cC \mid C$</p> <p>$B \rightarrow bB \mid id$</p> <p>$C \rightarrow CaB \mid BbB \mid B$</p> <p>Construct the first and follow sets for the grammar. Also design a LL(1) parsing table for the grammar.</p> <p style="text-align: center;">OR</p> <p>Construct the operator precedence parsing table by computing leading and trailing for every non-terminal in the following grammar:</p> <p style="text-align: center;"> $S \rightarrow N$ $N \rightarrow V = E \#$ $N \rightarrow E$ $E \rightarrow V$ $V \rightarrow id$ $V \rightarrow * E$ </p>	CO2
SECTION C		
<p>1. Attempt any of the following. Each question carries 20 marks.</p> <p>2. Instruction: Write long answer.</p>		
Q 12	Explain the different machine independent code optimization technique and apply those on the given code segment and draw the optimized flow graph.	CO5

(1)	$i = m - 1$	(16)	$t7 = 4 * i$
(2)	$j = n$	(17)	$t8 = 4 * j$
(3)	$t1 = 4 * n$	(18)	$t9 = a[t8]$
(4)	$v = a[t1]$	(19)	$a[t7] = t9$
(5)	$i = i + 1$	(20)	$t10 = 4 * j$
(6)	$t2 = 4 * i$	(21)	$a[t10] = x$
(7)	$t3 = a[t2]$	(22)	goto (5)
(8)	if $t3 < v$ goto (5)	(23)	$t11 = 4 * i$
(9)	$j = j - 1$	(24)	$x = a[t11]$
(10)	$t4 = 4 * j$	(25)	$t12 = 4 * i$
(11)	$t5 = a[t4]$	(26)	$t13 = 4 * n$
(12)	if $t5 > v$ goto (9)	(27)	$t14 = a[t13]$
(13)	if $i \geq j$ goto (23)	(28)	$a[t12] = t14$
(14)	$t6 = 4 * i$	(29)	$t15 = 4 * n$
(15)	$x = a[t6]$	(30)	$a[t15] = x$

OR

(A) Generate code for the following three-address statements assuming all variables are stored in memory locations.

1. $x = 1$
2. $x = a$
3. $x = a + 1$
4. $x = a + b$
5. The two statements

(i) $x = b * c$

(ii) $y = a + x$

(B) Generate code for the following sequence assuming that x , y , and z are in memory locations:

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        if  $x < y$  goto L1
         $z = 0$ 
        goto L2
L1:  $z = 1$ 

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