| Name:              |   | UPES                                       |          |
|--------------------|---|--|----------|
| Enrolment No:      |   | UNIVERSITY WITH A PURPOSE                  |          |
|                    | UNIVERSITY OF PETRO                         | DLEUM AND ENERGY STUDIES                   |          |
|                    |   | nination, December 2020                    |          |
| Course:<br>Program | •   | Semester: III<br>Time: 03 Hours            |          |
| Course             |   | Max. Marks: 100                            | <b>)</b> |
| Course             |   | ON A( 30 Marks)                            | ,        |
| 1. Each            | Question carries 5 Marks                    |  |          |
| 2. Instru          | uction: Complete the statement / Select th  | he correct answer(s) / Answer the question |          |
|                    |   |  | CO       |
| Q 1                | Define Empathy with appropriate exampl      | e.   | CO 1     |
| Q 2                | Select the correct answers                  |  |          |
|                    | A travel professional can reduce their stre | ess level by                               |          |
|                    | a. Taking out time to go on personal        | vacation                                   | CO 2     |
|                    | b. Completing the most important tas        |  | CO 2     |
|                    | c. Attending training programs on pr        |  |          |
| 0.2                |   |  |          |
| Q 3                | Select the correct answers                  | _  |          |
|                    | Which question is an open-ended question    | .1   |          |
|                    | a. What should be the ambience of the       | na hotal room?                             |          |
|                    | b. What do you mean by a "flexible"         |  | CO 2     |
|                    | c. Does a guided tour of a nature par       |  |          |
|                    | d. How many people are travelling in        | -  |          |
|                    |   |  |          |
| Q 4                | The prime objective of customer service i   | s to identify of customers,                |          |
|                    | interact with customers, resolve            | issues, enhance customer                   | CO 1     |
|                    | and foster, improve credibili               | ty and create customer                     |          |
| Q 5                | Select the correct answers                  |  |          |
| 23                 | Customer relations skills such as courtesy  | and friendliness should be emphasized      |          |
|                    | during a travel agency business's           | 1  |          |
|                    |   |  |          |
|                    | a. Facilities design                        |  | CO 2     |
|                    | b. Hiring process                           |  |          |
|                    | c. Technology planning                      |  |          |
|                    | d. Market research                          |  |          |
|                    | e. Training module                          |  |          |

| Q 6        | Select the correct answers  |  |  |   |
|------------|---|--|--|---|
|            | While an adventure tour guide is leading a white-water rafting group, a group   |  |  |   |
|            | member falls and breaks an ankle. What are the primary provisions the guide needs   |  |  |   |
|            | to help the injured group member?   |  |  |   |
|            | a. Medical kit  | CO 2   |  |   |
|            |   | CO 2   |  |   |
|            | 77 11 1.01 1.11 1.  |  |  |   |
|            |   |  |  |   |
|            | d. Prescription pain medication e. Cellular phone   |  |  |   |
|            | SECTION B (50 Marks)  |  |  |   |
| 1. Eacl    | n question carries 10 marks   |  |  |   |
|            | ruction: Write short / brief notes  |  |  |   |
| Q7         | Illustrate the duties of a Tour guide.  | CO2  |  |   |
| Q8         | Examine the process of organizing a walking tour for a group.   | CO1  |  |   |
| <b>Q</b> 9 | The Johari Window is a 2×2 matrix, centered on things about yourself that are,  | COI  |  |   |
| Q)         | known and things that are unknown. It relates to both yourself and to   | CO3  |  |   |
|            | others. Elaborate with appropriate examples.  |  |  |   |
| Q10        | "When the situation changes, people with a good attitude can adapt, respond and excel appropriately."  CO3  |  |  |   |
|            |   |  | Analyze the significance of positive attitude to develop a career in hospitality |   |
|            |   |  | 011  | industry.  Examine the different forms of Non-Verbal communications with relevant examples. |
|            | Q11   | Examine the different forms of Non-Verbal communications with relevant examples. | CO4  |   |
|            | Section C ( 20 Marks)   |  |  |   |
|            | wer any One question. Each Question carries 20 Marks.   |  |  |   |
|            | ruction: Write long answer.  Sara considered herself to be a good assistant manager for her restaurant. The   |  |  |   |
| Q 12       |   |  |  |   |
|            | restaurant is part of a large, corporate chain. This restaurant chain has definitive  |  |  |   |
|            | policies on performance appraisals, and has a performance appraisal that is   |  |  |   |
|            | hierarchical, where it is based on simple goals for hourly personnel, and gets to be  |  |  |   |
|            | I make a smaller with a selected and arrangemental level. The newforms on a supplied has  |  |  |   |
|            | more complex with each and every managerial level. The performance appraisal has  |  |  |   |
|            | objective and subjective components, and is designed to help all members of the   | CO4  |  |   |
|            | objective and subjective components, and is designed to help all members of the chain restaurant. The restaurant chain places value in customer service, and even has   | CO4  |  |   |
|            | objective and subjective components, and is designed to help all members of the chain restaurant. The restaurant chain places value in customer service, and even has a customer loyalty program that tells management how satisfied the customers are,   | CO4  |  |   |
|            | objective and subjective components, and is designed to help all members of the chain restaurant. The restaurant chain places value in customer service, and even has a customer loyalty program that tells management how satisfied the customers are, and how likely they are to return. The chain restaurant thus places emphasis on soft  | CO4  |  |   |
|            | objective and subjective components, and is designed to help all members of the chain restaurant. The restaurant chain places value in customer service, and even has a customer loyalty program that tells management how satisfied the customers are, and how likely they are to return. The chain restaurant thus places emphasis on soft skill development. When it comes time to fill open positions, the restaurant first | CO4  |  |   |
|            | objective and subjective components, and is designed to help all members of the chain restaurant. The restaurant chain places value in customer service, and even has a customer loyalty program that tells management how satisfied the customers are, and how likely they are to return. The chain restaurant thus places emphasis on soft  | CO4  |  |   |

Evaluate the workplace benefits when soft skills are present among employees.

OR

A number of researchers have noted the importance of examining adventure tourism behavior from a psychological perspective (Brooker 1983; Cheron and Ritchie 1982), expressing the need to establish how factors such as personality characteristics affect behavior. Personality, as expressed in behavior and communication, affects travel and tourism (Fridgen 1991). Today, consumers are driving demand; therefore, understanding the underlying psychological and social dimensions that motivate consumers may offer the tourism industry insight into how to meet their changing needs.

Evaluate the relationship between personality and adventure tourism behavior.