

UNIVERSITY OF PETROLEUM AND ENERGY STUDIES

End Semester Examination, July 2020

Programme: B. Plan Semester VI

Course Name: "Urban Renewal & Conservation" Max. Marks : 100
Course Code: SPCC 3007 Duration : 3 Hrs

No. of page/s:

Students are requested to be very clear and specific in terms of explanation. You can use sketches and bubble diagrams to explain if required.

SECTION A $(5 \times 4 = 20)$

Q1. Define

(a) Urban Renewal (b) Conservation

Q2. How many Criteria's are listed by UNESCO to help justify the OUV of any site. State any two criteria from the List of UNESCO'S Criteria that help us in justifying the importance of World Heritage Sites

Q3. Give the full forms for the following abbreviations

(a) INTACH (b)OUV (c) JNNURM (d)UNESCO

Q4. List the "Types of SLUM"

Q5. State the Dimensions of Urban Renewal. Explain each in brief.

SECTION B $(10 \times 4 = 40)$

- Q1. What are Charters, What Role do they play in safeguarding the Heritage? Name and Elaborate on any two
- Q2. While considering the case of Historic Core's of the city what are the key points one should consider. List any Five .
- Q3. Under what circumstances is Reconstruction proposed as the mode of Conservation with reference to Urban Heritage. Elaborate with an example using the values to Explain.
- Q4. What are Values? Enlist the Types. In case of a Cultural Landscape what values can be listed for justifying a conservation to be followed.

OR

What role does a DPR play in framing of a slum development scheme.

SECTION C $(20 \times 2 = 40)$

- Q1. With Reference to the Slum Act answer the following
 - (a) When was the SLUM ACT proposed? Define "SLUM" with reference to this Act
 - (b) With reference to "Work of improvement" identify the works that fall in it .
 - (c) When is a building declared unfit for Human Habitation. Which are the two main bodies involved in the process and what are their roles
- Q2. With reference to the Urban Renewal of Humayun's Tomb and Nizamuddin Basti Explain the role of Urban Renewal in shaping a context.

Develop a Conservation Strategy for a Historic Context . Enlist the various key points from the Identification of the Issues, the associated Values , stakeholders and the Methodology that can be followed .

Note: You may take help of any real example to build associations and relate.