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Name of the College (Please tick, symbol is given)	:	COES			CMES	<b>√</b>	COLS	
Program/Course	:	FT						
Semester	:	VI						
Name of the Subject	:	International Trade Negotiations						
Subject Code	:	BBFT115						
Name of Question Paper Setter	:	Pramatha Saha						
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Mobile & Extension	:	9760409686						
Note: Please mention additional Stationery to be provided, during examination such as Table/Graph Sheet etc. else mention "NOT APPLICABLE":								
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Note: - Pl. start your question paper from next page

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## UNIVERSITY OF PETROLEUM AND ENERGY STUDIES



End Semester Examination – April, 2017

Program/ Course: FT

Semester – VI

**Subject: International Trade Negotiations** 

Max. Marks : 100 Duration : 3 Hrs

Code : BBFT115

No. of page/s: 3

Section A	
Fill in the blanks-	(2 * 10 = 20 marks)
1) Effective negotiations focus on	_ (interests/people) and not on positions.
2) Zero sum negotiations are best represented image.	d by (Fixed Pie/Enlarged Pie/Line Graph)
3) You are planning to purchase a house and hole in this relationship is that of	nave contracted with a real estate salesperson to assist you. Your(Principal/Agent)
4) The expanded form of ZOPA is	
5) The (more/less) power a disputant	t has, the better the disputant's BATNA.
	new piece of clothing. You want to negotiate with the sales (BATNA/ZOPA/Reservation Price) best describes you
7) When negotiating, it is essential to make th solving)	e most eye contact during (listening/problem-
8) Rapport and Trust in negotiations is the prin (Commander/Negotiator/Coach)	mary responsibility of
9) The expanded form of BATNA is	
10) (Distributive/Integ	grative) negotiations are WIN-WIN in nature.

Section B—Objectively explain (any two) the following. Use diagrammatic frameworks wherever relevant: (2 \* 5 = 10 marks)

1) Anchoring and Counter-Anchoring

2) Thomas Kilmann Instrument (TKI)

3) Framing

Section C – Explain (any five) in detail the significance of the following. Use diagrammatic frameworks wherever relevant: (5 \* 8 = 40 marks)

1) Law of Commitment and Consistency

2) Negotiator's Dilemma

3) Assertiveness vs. Cooperativeness

4) Law of Authority

5) Typical problems in a Communicator – Auditor engagement

6) Accommodating vs. Compromising styles of negotiation

7) The Five Roles in a Negotiation

Section D - Case study

(10+10+5+5=30 marks)

Case: House on Deer Tail Lake

Jake was thinking of selling his house on Deer Tail Lake. The house had a unique design, substantial lakefront footage, and many amenities. He thought to himself, "If I can get \$335,000, I'll be satisfied. If that's not possible, I'll hold onto it for another year." His agent suggested that he put the house on the market at \$395,000. So he did.

The real estate agent had just listed Jake's lakefront summer house for \$395,000 confident that that number would be an anchor point for all incoming bids. But he hadn't counted on dealing with Carla. Carla had her eye on the lakefront property market in the Deer Tail Lake area for the past two years. So she was familiar with all the current property listings and the dozens that had sold over that time period.

During her first meeting with Jake's agent, Carla explained how she had been tracking property prices on Deer Tail Lake and neighbouring lake for the past two years.

Without making any reference to Jake's \$395,000, she cited three sales of comparable properties that had occurred on Deer Tail Lake during the past year, indicating how those properties were more or less similar to Jake's.

"These three are very comparable to your listing in terms of shoreline frontage, lot sizes, and house characteristics," she told the agent as she showed him the listing sheets. "They sold for \$325,000; \$330,000 and \$345,000, respectively, within the past ten months. Factoring in inflation, that makes your client's property worth about \$350,000 at the most, which is what I'm prepared to offer you today."

Jake's agent responded by saying,"We appreciate the research you've done on recent lake property sales, Carla, but we don't feel that the properties you've used as benchmarks are really comparable to Jake's place. After all, he has that big pier and boathouse-and the house itself has been recently renovated. Taking those factors into account, we think that Jake's property is worth substantially more than your offer, and we believe that other buyers will share our view. However, in the interest of getting things wrapped up, Jake is willing to lower his price by \$10,000 to \$385,000."

Later in the day, Jake had a conversation with his agent, which went something like this. "I'm happy that we have an offer of \$350,000 already. I could live with that. But we may get a better offer in the next week or so, either from Carla or from another buyer. Actually, I'd expect Carla to up her bid to \$360K. If she does that, should we push for a bit more? Should we say, "Give us \$365K and we'll have a deal?" Or should we sit on her offer and hope to get a better one?"

Does \$350,000 look like a good price point for the deal to go through?

- a) Describe the 9 step negotiation process comprehensively.
- b) With the help of various negotiating concepts and terms that you have studied, describe the various tactics employed by both Jake and Carla.

Using relevant parts of the 9 step negotiation process,

- c) What should Jake do?
- d) What should Carla do?