Name:
Enrolment No:

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## UNIVERSITY OF PETROLEUM AND ENERGY STUDIES End Semester Examination, May 2019

Course: Business Analytics<br>Programme: MBA Business Analytics<br>Time: 03 hrs.

Semester: II
CC:DSBA 7005
Max. Marks: 100

## SET I

## Instructions:

## All Questions are COMPULSORY. Marks for each Question is indicated along with the question.

There is an MS Excel data file (Examination.xIsx) on your desktop that contains 3 worksheets corresponding to the first three questions of this question paper. Use the data of each of the worksheets to answer the respective questions and write the solutions in the answer book provided.

For Question No. 4 create a new worksheet with the data provided and answer the questions.
Do not create additional worksheets to answer the questions.
Once you complete the question paper save your work with your SAPID (5000abcd.xlsx) as the file name.

|  |  | Marks | CO |
| :---: | :---: | :---: | :---: |
| Q. 1 | Suppose that the average waiting time for a patient at a physician's office is just over 29 minutes. To address the issue of long patient wait times, some physician's offices are using wait-tracking systems to notify patients of expected wait times. Patients can adjust their arrival times based on this information and spend less time in waiting rooms. The data in SHEET1: PatientData shows wait times (in minutes) for a sample of patients at offices that do not have a wait tracking system and wait times for a sample of patients at offices with such systems. <br> a. What are the mean and median patient wait times for offices with a wait-tracking system? What are the mean and median patient wait times for offices without a waittracking system? <br> b. What are the variance and standard deviation of patient wait times for offices with a wait-tracking system? What are the variance and standard deviation of patient wait times for visits to offices without a wait tracking system? <br> c. Create a box plot on your answer sheet for patient wait times for offices without a waittracking system and for patient wait times for offices with a wait-tracking system. <br> d. Do offices with a wait-tracking system have shorter patient wait times than offices without a wait-tracking system? Explain. | $\begin{gathered} (5+5+ \\ 5+5= \\ 20 \\ \text { Marks) } \end{gathered}$ | CO 1/2 |


| Q. 2 | In SHEET 2: GDPYears contains gross domestic product (GDP) values for 30 countries from 2010 to 2015 in equivalent U.S. dollars (\$). How could you improve the readability of this table? Create a table that provides all these data for a user. Format the table to make it as easy to read as possible. | $\begin{gathered} 20 \\ \text { Marks } \end{gathered}$ | CO 2 |
| :---: | :---: | :---: | :---: |
| Q. 3 | Pure Water Ltd. provides maintenance service for water purifier systems throughout Dehradun. Customers contact Pure Water with requests for maintenance service on their water purifier systems. To estimate the service time and the service cost, Pure Water's managers want to predict the repair time necessary for each maintenance request. Hence, repair time in hours is the dependent variable. Repair time is believed to be related to three factors: the number of months since the last maintenance service, the type of repair problem (mechanical or electrical), and the repairperson who performs the repair (Prashant or Radesh). Data for a sample of ten service calls are reported in SHEET <br> 3: Repair. <br> a. Develop the simple linear regression equation to predict repair time given the number of months since the last maintenance service, and use the results to test the hypothesis that no relationship exists between repair time and the number of months since the last maintenance service at the 0.05 level of significance. What is the interpretation of this relationship? What does the coefficient of determination tell you about this model? <br> b. Using the simple linear regression model developed in part $a$, calculate the predicted repair time and residual for each of the ten repairs in the data. Sort the data by residual (so the data are in ascending order by value of the residual). Do you see any pattern in the residuals for the two types of repair? Do you see any pattern in the residuals for the two repairpersons? Do these results suggest any potential modifications to your simple linear regression model? Now create a scatter chart with months since last service on the $x$-axis and repair time in hours on the $y$-axis for which the points representing electrical and mechanical repairs are shown in different shapes and/or colors. Create a similar scatter chart of months since last service and repair time in hours for which the points representing Radesh and Prashant repairs are shown in different shapes and/or colors. Do these charts and the results of your residual analysis suggest the same potential modifications to your simple linear regression model? <br> c. Create a new dummy variable that is equal to zero if the type of repair is mechanical and one if the type of repair is electrical. Develop the multiple regression equation to predict repair time, given the number of months since the last maintenance service and the type of repair. What are the interpretations of the estimated regression parameters? What does the coefficient of determination tell you about this model? <br> d. Create a new dummy variable that is equal to zero if the repairperson is Radesh and one if the repairperson is Prashant. Develop the multiple regression equation to predict repair time, given the number of months since the last maintenance service and the repairperson. What are the interpretations of the estimated regression parameters? What does the coefficient of determination tell you about this model? <br> e. Develop the multiple regression equation to predict repair time, given the number of months since the last maintenance service, the type of repair, and the repairperson. What are the interpretations of the estimated regression parameters? What does the coefficient of determination tell you about this model? <br> f. Which of these models would you use? Why? | $\begin{aligned} & (5+5+ \\ & 8+8+8 \\ & +6=40 \\ & \text { Marks) } \end{aligned}$ | CO 3 |



## UNIVERSITY OF PETROLEUM AND ENERGY STUDIES End Semester Examination, May 2019

Course: Business Analytics
Programme: MBA Business Analytics
Time: 03 hrs.

## SET II

Semester: II
CC: DSBA 7005
Max. Marks: 100

## Instructions:

## All Questions are COMPULSORY. Marks for each Question is indicated along with the question.

There is an MS Excel data file (Examination.xlsx) on your desktop that contains 3 worksheets corresponding to the first three questions of this question paper. Use the data of each of the worksheets to answer the respective questions and write the solutions in the answer book provided.

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|  |  | Marks | CO |
| :---: | :---: | :---: | :---: |
| Q. 1 | In a recent report, based on a sample of 50 Internet users showed that the top five most-visited English-language web sites were google.com (GOOG), facebook.com (FB), youtube.com (YT), yahoo.com (YAH), and wikipedia.com (WIKI). The data of the 50 sample is in SHEET 1: Websites. Based on the data provided answer the following: <br> a. Are these data categorical or quantitative? <br> b. Provide frequency and percent frequency distributions. <br> c. Based on the sample, which web site is most frequently the most-often-visited web site for Internet users? Which is second and so on? | $\begin{gathered} (5+7+ \\ 8=20 \\ \text { Marks) } \end{gathered}$ | CO ½ |
| Q. 2 | According to the Central Board of Secondary Education (CBSE) teachers generally spend more than 40 hours each week working on instructional duties. The data in SHEET 2: Teachers show the number of hours worked per week for a sample of 13 secondary school science teachers and a sample of 11 secondary school English teachers. <br> a. What is the median number of hours worked per week for the sample of 13 secondary school Science teachers and sample of 11 secondary school English teachers? <br> b. Create a box plot for the number of hours worked for secondary school Science teachers and secondary school English teachers. <br> c. Comment on the differences between the box plots for Science and English teachers. | $\begin{gathered} (5+7+ \\ 8=20 \\ \text { Marks) } \end{gathered}$ | CO 2 |
| Q. 3 | A study investigated the relationship between audit delay (the length of time from a company's fiscal year-end to the date of the auditor's report) and variables that describe the client and the auditor. Some of the independent variables that were included in this study are: <br> Industry <br> A dummy variable coded 1 if the firm was an industrial company or 0 if the firm was a bank, savings and loan, or insurance company. | $\begin{gathered} (5+5+ \\ 10+20 \\ =40 \\ \text { Marks) } \end{gathered}$ | CO 3 |


|  | Public <br> Quality <br> Finished <br> The data <br> a. <br> b. <br> c. <br> d. | for a sampl <br> Develop the the data. How much equation ex model to im Test the rela 0.05 level of variables an On the basis Delay and th the regressi possible. | ariab unt of o rang rang me r-en <br> mp <br> d <br> aria hat e fit bet ance pen ob end ion | 1 if wise ality "virt 1 to uent <br> provi <br> equ <br> he sa dep <br> ch in terpr iable. <br> s ab <br> bles <br> d in | pan <br> nal ne" <br> dged -end <br> HEET <br> ing a <br> lues varia <br> ent v elati <br> relati and to ex | as ju <br> xcell udit <br> indic <br> . <br> inde <br> $y$ do uld y <br> and <br> betwe <br> betw <br> sug <br> much | rgan <br> the <br> 1 <br> most <br> vari <br> estim <br> de in <br> nden <br> of <br> e dep <br> alter <br> varia | hange or <br> on a 5- <br> "all <br> rformed <br> cluded in <br> gression gression <br> le at the pendent <br> variable model for Delay as |  |  |
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| Q. 4 | Consider | he followin | eries |  |  |  |  |  |  |  |
|  | Month <br> Value | $\begin{array}{\|c} \hline 1 \\ \hline 24 \end{array}$ | $\frac{2}{13}$ | $\frac{3}{20}$ | $\begin{gathered} \hline 4 \\ \hline 12 \end{gathered}$ | $\begin{gathered} \hline 5 \\ \hline 19 \end{gathered}$ | $\frac{6}{23}$ | $\begin{gathered} \hline 7 \\ \hline 15 \end{gathered}$ |  |  |
|  | a. <br> b. <br> c. <br> d. <br> e. | Construct a <br> Develop a th week 8. <br> Use $\alpha=0.2$ and a foreca <br> Compare th using $\alpha=0.2$ <br> Use trial and smaller MSE | es $p$ <br> k <br> ute <br> ek <br> wee <br> app <br> fin <br> hat | t typ <br> erag <br> nent <br> ave <br> rovid <br> of th lated | tern <br> s tim <br> thing <br> ecast <br> etter <br> entia <br> 0.2. | the <br> Com <br> for $t$ <br> $t$ bas <br> thing | SE a serie <br> sm SE? <br> ent | ecast for ute MSE <br> forecast <br> sults in a | $\begin{gathered} (4+4+ \\ 4+4+4 \\ =20 \\ \text { Marks }) \end{gathered}$ | CO 4 |

