

| | |
|---------------|--|
| Name: |  |
| Enrolment No: | |

End Semester Examination, Dec 2017

Course: MATH 7002 – Advanced Mathematics

Programme: M. Tech Rotating Equipment

Semester: I (ODD-2017-18)

Time: 03 hrs.

Max. Marks:100

Instructions:

Attempt all questions from **Section A** (each carrying 4 marks); attempt all questions from **Section B** (each carrying 8 marks); attempt all questions from **Section C** (each carrying 20 marks).

Section A
(Attempt all questions)

| | | | |
|----|---|-----|-----|
| 1. | Find a positive root of $\cos x + \sin x - 1 = 0$ correct to 3 decimal places using bisection method. | [4] | CO2 |
| 2. | Solve $x^2 e^{\frac{-x}{2}} = 1$ using regula-falsi method. | [4] | CO2 |
| 3. | Evaluate $\Delta^2 \cos 2x$, where Δ is called forward difference operator. | [4] | CO1 |
| 4. | Discretize the differential equation $y'' + \frac{4x}{1+x^2}y' + \frac{2}{1+x^2}y = 0$, $y(0) = 1$, $y(2) = 0.2$ using forward, backward and central difference approximations. | [4] | CO3 |
| 5. | Derive the least square equations for fitting a curve of the type $Y = aX + \frac{b}{X}$ to a set of n points $(x_i, y_i); i = 1, 2, 3, \dots, n$. | [4] | CO5 |

SECTION B
(Q6-Q9 are compulsory and Q10 has internal choice)

| | | | | | | | | | | | | | | | | | | | |
|----------|--|------|------|------|------|------|------|-----|-----|----------|---|------|------|------|------|------|------|-----|-----|
| 6. | <p>A rod is rotating in a plane. The following table gives the angle θ (in radians) through which the rod has turned from various values of time t (in seconds)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>t</td> <td>0</td> <td>0.2</td> <td>0.4</td> <td>0.6</td> <td>0.8</td> <td>1.0</td> <td>1.2</td> </tr> <tr> <td>θ</td> <td>0</td> <td>0.12</td> <td>0.49</td> <td>1.12</td> <td>2.02</td> <td>3.20</td> <td>4.67</td> </tr> </table> <p>Calculate the angular velocity and angular acceleration of the rod at $t = 0.1$ sec.</p> | t | 0 | 0.2 | 0.4 | 0.6 | 0.8 | 1.0 | 1.2 | θ | 0 | 0.12 | 0.49 | 1.12 | 2.02 | 3.20 | 4.67 | [8] | CO1 |
| t | 0 | 0.2 | 0.4 | 0.6 | 0.8 | 1.0 | 1.2 | | | | | | | | | | | | |
| θ | 0 | 0.12 | 0.49 | 1.12 | 2.02 | 3.20 | 4.67 | | | | | | | | | | | | |
| 7. | <p>Consider the data function $f(x) = \frac{e^x \sin x}{1+x^2}$ and answer the following:</p> <p>(a). prepare $[x_i, f(x_i)]$ table by taking $h = \frac{1}{7}$ in $[0, 1]$.</p> <p>(b). Evaluate $\int_0^1 f(x)dx$ using Simpson's (1/3) rule from $x = 0$ to $x = \frac{6}{7}$ and then use Trapezoidal rule from $x = \frac{6}{7}$ to $x = 1$ with the help of tabular values obtained above.</p> | [8] | CO1 | | | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|-------------|-----|-----|----|----|----|----|----|----|----|----|------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|
| 8. | Find the solution of the system of equations $45x_1 + 2x_2 + 3x_3 = 58$; $5x_1 + x_2 + 20x_3 = 67$ $-3x_1 + 22x_2 + 2x_3 = 47$, correct to two decimal places, using Gauss-Seidel iteration method. | [8] | CO2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. | The ranks of same 16 students in Mathematics and Physics are as follows. Two numbers within brackets denote the ranks of the students in Mathematics and Physics. $(1, 1), (2, 10), (3, 3), (4, 4), (5, 5), (6, 7), (7, 2), (8, 6),$ $(9, 8), (10, 11), (11, 15), (12, 9), (13, 14), (14, 12), (15, 16), (16, 13)$ Calculate the rank correlation coefficient for proficiencies of this group in Mathematics and Physics. | [8] | CO5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10. | By the method of least squares, find the curve $y = ax + bx^2$ that best fits the following data: <table border="1" data-bbox="175 648 1369 812"> <tbody> <tr> <td>x</td> <td>1</td> <td>2.5</td> <td>5</td> <td>9</td> <td>10</td> </tr> <tr> <td>y</td> <td>18</td> <td>7.1</td> <td>8.9</td> <td>11</td> <td>13</td> </tr> </tbody> </table> <p style="text-align: center;">OR</p> <p>The mean yield for one-acre plot is 662 kilos with a s.d. 32 kilos. Assuming normal distribution, how many, one-acre plots in a batch of 1000 plots would you expect to have yield (i) over 700 kilos, (ii) below 650 kilos, and (iii) what is the lowest yield of the best 100 plots?</p> <p>Given that $P(0 \leq z \leq 1.19) = 0.3830$; $P(0 \leq z \leq 0.38) = 0.1480$; $P(0 \leq z \leq 1.28) = 0.4$</p> | x | 1 | 2.5 | 5 | 9 | 10 | y | 18 | 7.1 | 8.9 | 11 | 13 | [8] | CO5 | | | | | | | | | | | | | | | | | | | | | |
| x | 1 | 2.5 | 5 | 9 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| y | 18 | 7.1 | 8.9 | 11 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SECTION C (Q11 is compulsory and Q12 has internal choice) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11.A | Use the Runge-Kutta 4 th order method with step length (h) = 0.5 to obtain an approximation to $y(1)$ for the solution of $\frac{dy}{dx} = \frac{x^2}{1+y^2}$; $y(0) = 0$ | [10] | CO3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11.B | In the following table are recorded data showing the test scores by salesmen on an intelligence test and their weekly sales: <table border="1" data-bbox="302 1604 1242 1711"> <tbody> <tr> <td>Salesmen</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>Test scores</td> <td>64</td> <td>71</td> <td>53</td> <td>67</td> <td>55</td> <td>58</td> <td>77</td> <td>57</td> <td>56</td> <td>51</td> </tr> <tr> <td>Sales (in 1000s)</td> <td>8.1</td> <td>6.0</td> <td>5.5</td> <td>5.1</td> <td>3.5</td> <td>2.8</td> <td>5.5</td> <td>3.7</td> <td>7.0</td> <td>4.3</td> </tr> </tbody> </table> <p>Calculate the regression line of sales on test scores and estimate the most probable weekly sales volume if a salesman makes a score of 70.</p> | Salesmen | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Test scores | 64 | 71 | 53 | 67 | 55 | 58 | 77 | 57 | 56 | 51 | Sales (in 1000s) | 8.1 | 6.0 | 5.5 | 5.1 | 3.5 | 2.8 | 5.5 | 3.7 | 7.0 | 4.3 | [10] | CO5 |
| Salesmen | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Test scores | 64 | 71 | 53 | 67 | 55 | 58 | 77 | 57 | 56 | 51 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sales (in 1000s) | 8.1 | 6.0 | 5.5 | 5.1 | 3.5 | 2.8 | 5.5 | 3.7 | 7.0 | 4.3 | | | | | | | | | | | | | | | | | | | | | | | | | | |

