Name:
Enrolment No:

## 15 UPES

## UNIVERSITY OF PETROLEUM AND ENERGY STUDIES

End-Semester Examination, December, 2018
Programme Name:
B. TECH. IN MINING ENGINEERING Semester : III Course Name : MINE SURVEYING (PEMI 2002) Time : 03 hrs Max. Marks : 100
Instructions: As stated in the sections.

| SECTION A: 20 MARKS (ANSWER ALL) |  |  |  |  |  |  |
| ---: | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  | Marks | CO |  |  |  |
| Q1. a) | Convert the following bearings to other system: a) $259^{0} \quad$ b) S $35^{\circ} \mathrm{E}$. | $[4]$ | CO2 |  |  |  |
| b) | What are the Permanent adjustment of a Theodolite? | $[4]$ | CO3 |  |  |  |
| c) | Explain the essential instrumental Qualities of a theodolite. | $[4]$ | CO3 |  |  |  |
| d) | What are differences between Height of Instrument and Rise \& Fall method? | $[4]$ | CO4 |  |  |  |
| e) | With examples, discuss the classification of Error in Surveying. | $[4]$ | CO5 |  |  |  |

## SECTION B: 40 MARKS (ANSWER 2, 3, 4 AND EITHER 5 OR 6)

| $\begin{array}{r} \text { Q2. } a) \\ b) \end{array}$ | Illustrae Staff and Ranging rod? <br> A 20 m chain was found to be 10 cm too long after chaining a distance of 1500 m . it was found to be 18 cm too long at the end of days work after a total distance of 3000 m . find the true distance if the chain was correct before measurements. | $[4]$ $[6]$ | CO1 |
| :---: | :---: | :---: | :---: |
| Q3. a) | The following bearings were taken in running a traverse ABCD. Calculate the deflected angle between AB and BC . <br> Show how Magnetic declination vary with time. | $\begin{aligned} & {[4]} \\ & {[6]} \end{aligned}$ | CO2 |
| Q4. a) | Calculate the amount and direction of true dip from the following information: <br> Two parallel seams separated by 42 m , are dipping $20^{\circ}$ with horizontal. Calculate the length of drift to connect the seam if a) the drift is level, b) the drift is rising at 1 in 10 towards the dip of the seams. | $[6]$ $[4]$ | CO4 |
| Q5. | The following data observed for a traverse ABCDE are as follows: | [10] | CO3 |


|  | OR |  |  |
| :---: | :---: | :---: | :---: |
| Q6. |  | [10] | CO3 |

## SECTION-C: 40 MARKS (ANSWER 7 AND EITHER 8 OR 9)



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Instructions: As stated in the sections.
SECTION A: 20 MARKS (ANSWER ALL)

| S. No. | Statement of question | Marks | CO |
| ---: | :--- | :---: | :---: |
| Q1. a) | Principle of Surveying. | $[4]$ | CO1 |
| b) | What are the cumulative errors in chaning? | $[4]$ | CO1 |
| c) | Define: Magnetic Dip and Declination. | $[4]$ | CO2 |
| d) | Explain Bowditch's rule. | $[4]$ | CO3 |
| e) | What are differences between Height of Instrument and Rise \& Fall method? | $[4]$ | CO4 |

## SECTION B: 40 MARKS (ANSWER 2, 3, 4 AND EITHER 5 OR 6)

| Q2. a) | The plan of an old survey ground plotted to a scale of 100 m to 1 cm , found to have shrunk. So, the original 20 cm line was 19.6 cm . it was also found that the 20 m chain used for measurement was 10 cm too long. If the area of the plan measured now is 150 $\mathrm{cm}^{2}$, find the true area of the survey on the ground. <br> Why the graduations are started from south and inverted in Prismatic compass? | $\begin{aligned} & {[6]} \\ & {[4]} \\ & \hline \end{aligned}$ | $\begin{aligned} & \mathrm{CO} 1 \\ & \mathrm{CO} 2 \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| Q3. | The following interior angles were taken in running a traverse ABCDE in clockwise direction: $\angle \mathrm{A}=100^{\circ} 20^{\prime} ; \angle \mathrm{B}=80^{\circ} 30^{\prime} ;<\mathrm{C}=70^{\circ} 40^{\prime} ; \angle \mathrm{D}=162^{\circ} 20^{\prime} ;<\mathrm{E}=126^{\circ} 10^{\prime}$. If the Fore Bearing of the line $\mathrm{CD}=60^{\circ} 20^{\prime}$, find the bearings of all lines. | [10] | CO2 |
| Q4. | The following data observed for a traverse ABCDE are as follows:        <br> Line Azimuth Horiz. Length (m) Gradient      <br> AB $175^{\circ}$ 150 1 in 5 dip      <br> BC $85^{\circ}$ 306 Level      <br> CD $45^{\circ}$ 135 1 in 8 rise      <br> DE $305^{\circ}$ 345 1 in 10 rise      <br>          <br> Determine the bearing, length and the gradient of the closing line EA.         | [10] | CO3 |
| Q5. | The following data observed for a Theodolite traverse ABCDE are as follows: <br> Determine the missing lengths BC and CD of the traverse. | [10] | CO3 |


|  | OR |  |  |
| :--- | :--- | :---: | :---: |
| Q6. a) <br> b) | Discuss the temporary adjustments of a Theodolite. <br> Explain Repetition method of angle measurement. | $[6+4]$ | $\mathbf{C O 3}$ |

## SECTION-C: 40 MARKS (ANSWER 7 AND EITHER 8 OR 9)

| Q7. a) <br> b) c) | The following staff readings are obtained in a Level survey (in m) - $0.895,1.645,2.895,3.015,0.955,0.695,0.585,0.250,1.535,0.955,2.135$ <br> The instrument was shifted after $4^{\text {th }}$ and $8^{\text {th }}$ readings. Given: RL of $1^{\text {st }}$ station -100.00 m . calculate the gradient of the line joining $1^{\text {st }}$ and last points if the distance is 500 m . <br> Apply the check. <br> Write the properties of contours. <br> Discuss the general features of Any Two plans used in Mines. | $\begin{aligned} & {[8]} \\ & {[6]} \\ & {[8]} \end{aligned}$ | $\begin{aligned} & \mathrm{CO} \\ & \mathrm{CO} \\ & \mathrm{CO} \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| Q8. a) <br> b) | What are different types of curves? Show with a figure, the elements of a simple curve. <br> Explain the general requirements of Plans and Sections? | $\begin{aligned} & {[10]} \\ & {[10]} \end{aligned}$ | $\begin{aligned} & \mathrm{CO5} \\ & \mathrm{CO6} \end{aligned}$ |
|  | OR |  |  |
| Q9. a) <br> b) | The following values are observed for angles $\mathrm{A}, \mathrm{B}, \mathrm{C}$ with condition: $\mathrm{A}+\mathrm{B}=\mathrm{C}$. $\angle \mathrm{A}=15^{\circ} 10^{\prime} 32.2^{\prime \prime} \quad \angle \mathrm{B}=30^{\circ} 32^{\prime} 18.8^{\prime \prime} \quad<\mathrm{C}=45^{\circ} 42^{\prime} 53.6^{\prime \prime}$ <br> Determine the most probable values of the angles $\mathrm{A}, \mathrm{B}$ and C . <br> Write the duties and responsibilities of a Surveyor. | $\begin{aligned} & {[10]} \\ & {[10]} \end{aligned}$ | $\begin{aligned} & \mathrm{CO5} \\ & \mathrm{CO6} \end{aligned}$ |

