

<b>Name:</b>	
<b>Enrolment No:</b>	

**UNIVERSITY OF PETROLEUM AND ENERGY STUDIES**  
**End Semester Examination, December 2018**

<b>Course: General English CLNL 1001</b>	<b>Semester: I</b>
<b>Programme: B Tech Computer Science + LLB CL/ET-IPR</b>	<b>Time: 03 hrs.</b>
<b>Max. Marks: 100</b>	
<b>Instructions: All Questions are compulsory.</b>	

**SECTION A [10]**

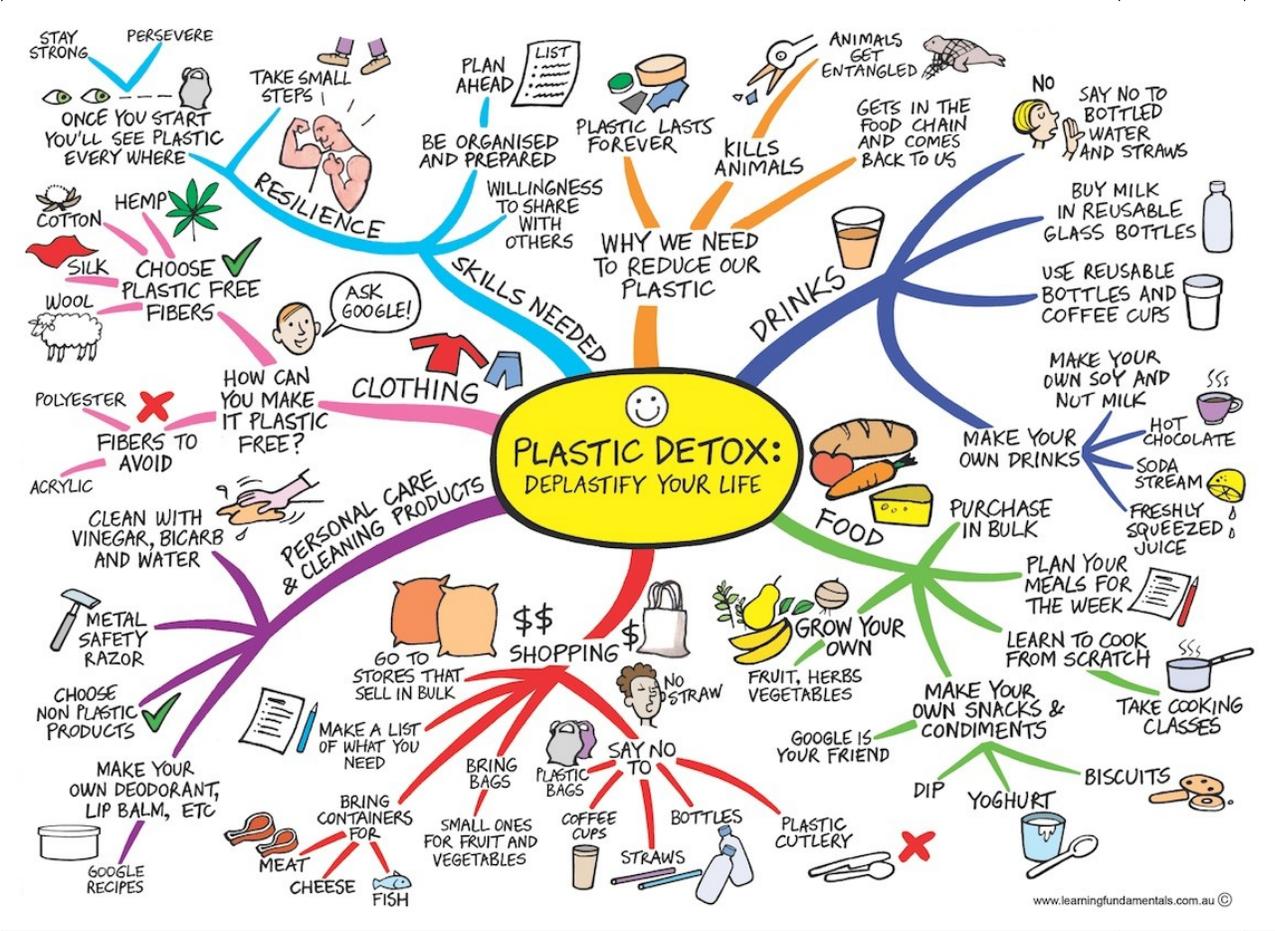
S. No.		Marks	CO
Q 1	Answer the following questions objectively	2	
	A. Which one of the following is a characteristic difference between group communication and mass communication? a. Mediated message b. Audience size c. Feedback received d. None of the above		CO1
	B. <i>Necessitas publica major est quam private</i> means: a. Necessity gives privilege to private rights. b. Necessity knows no private or public law. c. Public necessarily is greater than private.		CO3
	C. <i>En autre droft</i> refers to a. Legal liability b. First draft of case c. In the right of another d. In equal materials		CO3
	D. Title of a research report must include the following- a. Context, Research Area and Variables b. Findings, Research Variables and Methodology c. Objectives, Purpose and Executive Summary		CO4
Q2	Match the phrases in Column A with the appropriate option from column B  Column A	4	CO3

1. let right be done, though the heavens fall; 2. The law of the place of a person's domicile; 3. Legal liability; 4. In bad faith

	Column B		
	A) <i>lex domicilli</i> ; B) <i>mala fide</i> C) <i>acta jure imperil</i> ; C) <i>de jure</i> ; D) imputation; E) <i>fiat justitia ruat caelum</i> ; F) <i>lex fori</i> G) <i>caeteris paribus</i> ;		
Q3.	<p><b>Convert the following sentences into passive voice:</b></p> <ol style="list-style-type: none"> <li>I have been working on this issue because a lot of attention is required in this case.</li> <li>The rise of substance abuse among youths is a cause of concern and the administration must address the root cause of the problem.</li> <li>Rajesh shall have prepared a working model before the end of the deadline.</li> <li>It is worrying that we are unlocking our phones more often to feed our anxiety.</li> </ol>	4	CO2
<b>SECTION B [20]</b>			
Q4	<p>Fill in the blanks as per the type of conditional mentioned in the parenthesis</p> <ol style="list-style-type: none"> <li>Girls _____ (not, allow) to go out of the university premises, when the clock _____ (strike) eight. (Zero Conditional)</li> <li>Vritant _____ (not, feel) ravenous, if he _____ (have) egg roll from Food Court then. (Third Conditional)</li> <li>_____ (have) I enough time to complete the lengthy paper of General English, I _____ (score) well in the End-Term Assessment. (Second Conditional)</li> <li>My plan _____ (be) set for the Rajasthan tour, if my friend _____ (not, foil) the trip to Bhangarh. (First Conditional)</li> </ol>	8	CO2
Q5.	<p><b>Answer any two questions:</b></p> <p>Q1. What are the various questioning techniques used while interviewing a client? Substantiate with examples.</p> <p>Q2. List five dos and five don'ts of mooting.</p> <p>Q3. Communication is of paramount importance in the legal profession. Elucidate with reference to interviewing and counselling</p>	12	CO3
<b>SECTION-C [20]</b>			

Q 6.	<p>Write <b>two</b> lines each for the following tenses on ‘examination’ using different verbs in each case:</p> <ol style="list-style-type: none"> <li>1. Simple Future Tense</li> <li>2. Future Progressive Tense</li> <li>3. Future Perfect Tense</li> <li>4. Future Perfect Continuous Tense</li> <li>5. Simple Past Tense</li> </ol>	10	CO2
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Q7.	<p>Convert any <b>four main ideas</b> of the following mind map into paragraphs (50-70 words) using <b>inductive, deductive Q/Ans and expository</b> approaches each per idea: (250 words)</p>		
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CO2

**SECTION-D [50]**

Q10.	<p><b>Read the following case carefully and answer the questions following it.</b></p> <p>The Acme Electric Company worked day and night to develop a new current</p>	20	CO1
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	<p>regulator designed to cut the electric power consumption in aluminum plants by 35%. They knew that, although the competition was fierce, their regulator could be produced more cheaply, was more reliable, and worked more efficiently than the competitors' products.</p> <p>The owner, eager to capture the market, personally but somewhat hastily put together a 120-page proposal to the three major aluminum manufacturers, recommending that their regulators be installed at all company plants.</p> <p>He devoted the first 87 pages of the proposal to the mathematical theory and engineering design behind his new regulator, and the next 32 to descriptions of the new assembly line he planned to set up to produce regulators quickly. Buried in an appendix were the test results that compared his regulator's performance with present models, and a poorly drawn graph showed how much the dollar savings would be.</p> <p>Acme Electric didn't get the contracts, despite having the best product. Six months later, the company filed for bankruptcy.</p> <p>Q1. Discuss the process of communication in this case. (who is communicating to whom, about what, how and why?)</p> <p>Q2. Identify the communication problem and the reason for the same.</p> <p>Q3. Explain the consequences of this communication challenge.</p> <p>Q4. Identify the possible solution that could have prevented the problem. Also, chart out the benefits that could have been derived from preventing the problem.</p>		
Q 9.	<p>Before the organization of Kumbh Fair at Haridwar, the monkeys were permanently shifted to the nearby villages in the hills of Uttarakhand. These monkeys make the lives of villagers very difficult. They even destroy the crops thus making farming impossible in the affected regions. Write a petition to the concerned authorities to take proper action in accordance with the guidelines issued by PETA.</p>	12	CO3
Q10.	<p>"To link or not to link UID with bank accounts"- Short sightedness in administration may cost a Nation dearly. <b>Write a report on the matter in about 180-200 words.</b> You may choose either side or may represent the complete story.</p>	18	CO4

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<b>Name of Examination</b> <small>(Please tick, symbol is given)</small>	:	MID		END		☐	SUPPLE	
<b>Name of the School</b> <small>(Please tick, symbol is given)</small>	:	SOB/SOL		SOB/SOL		☐	SOB/SOL	
<b>Programme</b>	:	<b>B Tech Computer Science + LLB CL/ET-IPR</b>						
<b>Semester</b>	:	<b>I</b>						
<b>Name of the Course</b>	:	<b>General English I</b>						
<b>Course Code</b>	:	<b>CLNL 1001</b>						
<b>Name of Question Paper Setter</b>	:	<b>Dr Sonali Lakhera</b>						
<b>Employee Code</b>	:	<b>40001628</b>						
<b>Mobile &amp; Extension</b>	:	<b>9719771583</b>						
<b>Note: Please mention additional Stationery to be provided, during examination such as Table/Graph Sheet etc. else mention "NOT APPLICABLE":</b>								
<b>FOR SRE DEPARTMENT</b>								
<b>Date of Examination</b>	:							
<b>Time of Examination</b>	:							
<b>No. of Copies (for Print)</b>	:							

**Note: - Pl. start your question paper from next page**

**Model Question Paper (Blank) is on next page**

<b>Name:</b>  <b>Enrolment No:</b>	
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**UNIVERSITY OF PETROLEUM AND ENERGY STUDIES**

**End Semester Examination, December 2018**

**Course: General English CLNL 1001**

**Semester: I**

**Programme: B Tech Computer Science + LLB CL/ET-IPR**

**Time: 03 hrs.**

**Max. Marks: 100**

**Instructions: All Questions are compulsory.**

**SECTION A [10]**

S. No.		Marks	CO																
Q 1	<b>Choose the correct option</b>	<b>2</b>																	
	<p><b>A.</b> Find the incorrect statement about grapevine</p> <ul style="list-style-type: none"> <li>i. It is essential part of the organization.</li> <li>ii. The information is conveyed quickly</li> <li>iii. It is an all channel network.</li> <li>iv. It is of no help to managers.</li> </ul>		<b>CO1</b>																
	<p><b>B.</b> Which statement is incorrect about formal communication?</p> <ul style="list-style-type: none"> <li>i. It can have both upward and downward flow.</li> <li>ii. Interpersonal communication is formal communication.</li> <li>iii. Hierarchy is breached during formal communication.</li> </ul>		<b>CO1</b>																
	<p><b>C.</b> <i>Salvo jure</i> refers to</p> <ul style="list-style-type: none"> <li>i. From the beginning</li> <li>ii. An illustration or proof</li> <li>iii. From day to day</li> <li>iv. Saving the right.</li> </ul>		<b>CO3</b>																
	<p><b>D.</b> <i>Necessitas publica major est quam private means</i></p> <ul style="list-style-type: none"> <li>i. Necessity gives privilege to private rights.</li> <li>ii. Necessity knows no private or public law.</li> <li>iii. Public necessarily is greater than private</li> </ul>		<b>CO3</b>																
Q2	<p><b>Match the following legal maxims with appropriate meanings</b></p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">1. <i>Cursus curiae est lex curiae</i></td> <td>a) A pact without consideration</td> </tr> <tr> <td>2. <i>Actus dei neminem gravabit</i></td> <td>b) Law looks forward, not backward</td> </tr> <tr> <td>3. <i>Lex prospicit non respicit</i></td> <td>c) The starting point</td> </tr> <tr> <td>4. <i>Nemo est supra leges</i></td> <td>d) From day to day</td> </tr> <tr> <td>5. <i>Rex non potest peccare</i></td> <td>e) The king can do no wrong</td> </tr> <tr> <td>6. <i>pactum nudum</i></td> <td>f) The act of God injure no one</td> </tr> <tr> <td>7. <i>terminus a quo</i></td> <td>g) No one is above law</td> </tr> <tr> <td>8. <i>de die in diem</i></td> <td>h) Practice of the court is the law of the court</td> </tr> </table>	1. <i>Cursus curiae est lex curiae</i>	a) A pact without consideration	2. <i>Actus dei neminem gravabit</i>	b) Law looks forward, not backward	3. <i>Lex prospicit non respicit</i>	c) The starting point	4. <i>Nemo est supra leges</i>	d) From day to day	5. <i>Rex non potest peccare</i>	e) The king can do no wrong	6. <i>pactum nudum</i>	f) The act of God injure no one	7. <i>terminus a quo</i>	g) No one is above law	8. <i>de die in diem</i>	h) Practice of the court is the law of the court	<b>4</b>	<b>CO3</b>
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Q 3	<p>Convert the following sentences into <b>passive</b> voice:</p> <ol style="list-style-type: none"> <li>In the <i>NALSA vs. Union of India</i> case, the Supreme Court declared that the transgendered people were the 'third gender' and they had equal rights as any other gender.</li> <li>The food at this restaurant isn't that bad as I had assumed it earlier.</li> <li>This experiment seeks to resolve an outstanding problem and therefore many researchers have been trying to decode it for years now.</li> <li>He shall have completed the assignment on General English before the end of the deadline.</li> </ol>	4	CO2
<b>SECTION B [20]</b>			
Q4	<p><b>Fill in the blanks as per the type of conditional mentioned in the parenthesis:</b></p> <ol style="list-style-type: none"> <li>My mother _____ (undertake) the Kedarnath pilgrimage, if the doctor - _____ (provide) his consent for the same. (First Conditional)</li> <li>This student _____ (relaxed, feel), if he _____ (work hard) before the examination. (Zero Conditional)</li> <li>My younger brother _____ (not, feel) ravenous, if he _____ (have) breakfast then. (Third Conditional)</li> <li>_____ (have) my genius brother enough time to ponder over this grave problem, he _____ (find out) the root cause of this issue. (Second Conditional)</li> </ol>	8	CO2
Q5.	<p><b>Answer any two Questions</b></p> <ol style="list-style-type: none"> <li>Discuss the importance of listening during interviewing and counselling by mentioning various listening techniques that can be used in the process.</li> <li>List at least FOUR dos and Don'ts of making submission to the Bench in a Moot.</li> <li>What are the questioning techniques used during the process of interviewing a client? Give an example of each.</li> </ol>	12	CO3
<b>SECTION-C [20]</b>			
Q6	<p>Write two lines each for the following tenses on 'pen' using different verbs in each case: <b>10 marks</b></p> <ol style="list-style-type: none"> <li>Simple Future Tense</li> <li>Future Progressive Tense</li> <li>Future Perfect Tense</li> </ol>	10	CO2



	frequents. Write a petition to the concerned authorities to address this issue.		
Q10.	<p><b>Read the following case study carefully and answer the questions following it.</b></p> <p>Larry, a high school kid looking for a summer job, was hired as a cook at a nearby restaurant. Larry had no experience working in kitchens, but the supervisor who hired him, explained that it wasn't necessary, because they would train him.</p> <p>On Larry's first day, he was paired with a Senior Line Cook by the name of Tyler. Tyler wasn't especially thrilled with the idea of having to train a new guy on the busiest night of the week, and expressed his concerns to the manager. "You're our most senior employee, so that makes you the most qualified person to do the training." A frustrated Tyler didn't say much after that – and aside from giving Larry a nod of acknowledgement, his only words to him were "watch, and stay out of my way."</p> <p>By the time the main dinner rush hit, the entire kitchen line was bustling with activity and Tyler was doing his best to call orders, time out bills, and cook all at the same time. As more and more orders came in, the stress level in the kitchen had increased dramatically. It was at this point Tyler turned to Larry and barked, "I need you to run to the fridge and get me more hamburger meat!" Afraid to ask any questions, Larry quickly turned to look for the fridge, and as instructed, "ran" through the kitchen line to get more meat. A cook, unaware that Larry was coming through, turned to put up a dish, and collided with Larry. He never heard him coming.</p> <p>Q1. Identify the challenges and communication barriers in the case study.</p> <p>Q2. What can be done to overcome these challenges and barriers?</p> <p>Q2. When selecting an employee to do training, how much does seniority factor count in on your decision, and why?</p> <p>Q4. When organising a new employee's training plan, what factors should you consider when scheduling the shifts.</p>	20	CO1