


Name:			
Enrolment No:			
<b>UPES</b> <b>End Semester Examination, May 2025</b>			
<b>Course: Introduction to Microbiology</b> <b>Program: B.Sc. Clinical Research</b> <b>Course Code: HSMB1013P</b>		<b>Semester : II</b> <b>Duration : 3 Hours</b> <b>Max. Marks: 100</b>	
<b>Instructions: Read all questions carefully.</b>			
<b>S. No.</b>	<b>Section A</b> <b>Short answer questions/ MCQ/T&amp;F</b> <b>(20Qx1.5M= 30 Marks)</b>	<b>Marks</b>	<b>COs</b>
<b>Q 1</b>	Choose a method not used for preservation of microorganisms: A) Lyophilization B) Glycerol preservation C) Autoclaving D) Mineral oil overlaying	<b>1.5</b>	<b>CO1</b>
<b>Q 2</b>	Carl Woese's three domain system is based on: A) Cell wall composition B) rRNA sequences C) Morphology D) Metabolic pathways	<b>1.5</b>	<b>CO1</b>
<b>Q 3</b>	Scientist introduced the concept of chemolithotrophy? A) Louis Pasteur B) Sergei Winogradsky C) Martinus Beijerinck D) Robert Koch	<b>1.5</b>	<b>CO2</b>
<b>Q 4</b>	Scientist developed the smallpox vaccine: A) Louis Pasteur B) Robert Koch C) Edward Jenner D) Paul Ehrlich	<b>1.5</b>	<b>CO1</b>
<b>Q 5</b>	The resolving power of a microscope is defined as: A) Ability to distinguish two close points B) Total magnification	<b>1.5</b>	<b>CO2</b>

	C) Numerical aperture D) Focal length		
<b>Q 6</b>	Component of the bacterial cell determines the shape and provides structural support: A) Plasma membrane B) Ribosome C) Cell wall D) Capsule	<b>1.5</b>	<b>CO2</b>
<b>Q 7</b>	Choose the method used to differentiate <i>Mycobacterium</i> species from other bacteria: A) Gram staining B) Simple staining C) Negative staining D) Acid-fast staining	<b>1.5</b>	<b>CO1</b>
<b>Q 8</b>	Select a major difference between Archaea and Bacteria: A) Presence of nucleus B) Type of cell wall C) Mode of reproduction D) Presence of ribosomes	<b>1.5</b>	<b>CO1</b>
<b>Q 9</b>	Numerical aperture in microscopy associated with: A) Lens thickness B) Resolving power C) Magnification D) Focal length	<b>1.5</b>	<b>CO2</b>
<b>Q 10</b>	Geological era when microbial life first appears: A) Mesozoic B) Cenozoic C) Archean D) Paleozoic	<b>1.5</b>	<b>CO2</b>
<b>Q 11</b>	Viruses are considered living organisms because they can reproduce independently. (True/False)	<b>1.5</b>	<b>CO1</b>
<b>Q 12</b>	Protozoa reproduce only by binary fission. (True/False)	<b>1.5</b>	<b>CO2</b>
<b>Q 13</b>	Algae perform oxygenic photosynthesis like higher plants. (True/False)	<b>1.5</b>	<b>CO3</b>
<b>Q 14</b>	Fungi can be both unicellular and multicellular. (True/False)	<b>1.5</b>	<b>CO1</b>
<b>Q 15</b>	Koch's postulates are used to establish a causal relationship between a microbe and a disease. (True/False)	<b>1.5</b>	<b>CO1</b>
<b>Q 16</b>	Capsules increase the virulence of pathogenic bacteria. (True/False)	<b>1.5</b>	<b>CO2</b>
<b>Q 17</b>	Protozoa are always multicellular organisms. (True/False)	<b>1.5</b>	<b>CO1</b>
<b>Q 18</b>	Algae are prokaryotic microorganisms. (True/False)	<b>1.5</b>	<b>CO1</b>
<b>Q 19</b>	Fungi possess chitin in their cell walls. (True/False)	<b>1.5</b>	<b>CO1</b>

<b>Q 20</b>	The capsule of bacteria can be stained using Gram stain. (True/False)	<b>1.5</b>	<b>CO2</b>
<p style="text-align: center;"><b>Section B</b> <b>(4Qx5M=20 Marks)</b></p>			
<b>Q 21</b>	Describe the key differences between prokaryotic and eukaryotic microorganisms.	<b>5</b>	<b>CO1</b>
<b>Q 22</b>	List the main types of locomotion used by protozoa.	<b>5</b>	<b>CO2</b>
<b>Q 23</b>	Explain the major steps in Koch's postulates.	<b>5</b>	<b>CO1</b>
<b>Q 24</b>	Discuss two preservation methods for maintaining microbial cultures and explain each in brief.	<b>5</b>	<b>CO1</b>
<p style="text-align: center;"><b>Section C</b> <b>(2Qx15M=30 Marks)</b></p>			
<b>Q 25</b>	<p><b>Case study:</b> Louis Pasteur's Swan-Neck Flask Experiment</p> <p><b>Questions:</b></p> <ul style="list-style-type: none"> <li>a) Describe the hypothesis tested by Pasteur with the swan-neck flask experiment.</li> <li>b) How did the design of the flask prevent contamination?</li> <li>c) What was the significance of this experiment in microbiology?</li> </ul>	<b>5+5+5</b>	<b>CO3</b>
<b>Q 26</b>	<p><b>Case study:</b> Edward Jenner's Smallpox Vaccination Trial</p> <p><b>Questions:</b></p> <ul style="list-style-type: none"> <li>a) Describe Jenner test to prove hypothesis that cowpox could prevent smallpox.</li> <li>b) Explain the method he used to inoculate the subject.</li> <li>c) Discuss this as a pioneering step in immunology.</li> </ul>	<b>5+5+5</b>	<b>CO2</b>
<p style="text-align: center;"><b>Section D</b> <b>(2Qx10M=20 Marks)</b></p>			
<b>Q 27</b>	Explain the classification system proposed by Carl Woese. Compare it with the traditional five-kingdom classification in microbial taxonomy.	<b>10</b>	<b>CO3</b>
<b>Q 28</b>	Describe the general characteristics of algae and fungi. Compare their cell structures, modes of reproduction, and ecological and economic importance.	<b>10</b>	<b>CO2</b>