Name:

**Enrolment No:** 



Semester: IV

## **UPES**

## **End Semester Examination, May 2025**

Course: Introduction to Structural Geology

Program: B.Sc. Mathematics Time : 03 hrs.
Course Code: PEGS 2045 Max. Marks: 100

**Instructions: Answer all Questions.** 

Anticline

Syncline

Anticline

## **SECTION A** (5Qx4M=20Marks)S. No. Marks $\mathbf{CO}$ Define the term 'Rake' and 'Heave' Q 1 4 CO<sub>1</sub> Q 2 Distinguish between Hanging wall and footwall 4 CO<sub>2</sub> Q 3 Distinguish between apparent dip and true dip 4 CO<sub>2</sub> Describe axial plane of a fold Q 4 4 CO<sub>1</sub> Q 5 Describe the Exfoliation joints CO<sub>2</sub> 4 SECTION B (4Qx10M = 40 Marks)Q6 Explain the Ramsay classification of fold CO<sub>2</sub> 10 Q 7 Explain the term associated with fault. Explain the types of movements along faults and enumerate the criteria for recognizing faults in the field 10 CO<sub>3</sub> Q8 Explain the genetic classification of lineation 10 CO<sub>3</sub> **Q** 9 Explain the morphology of fold structure and explain the components of fold from give diagram Axial planes Hinge line Hinge lines 10 CO<sub>3</sub>

	OR  Construct a rose diagram for bedding planes of given dip direction of 12 <sup>0</sup> , 23 <sup>0</sup> , 29 <sup>0</sup> , 56 <sup>0</sup> , 68 <sup>0</sup> , 90 <sup>0</sup> , 102 <sup>0</sup> , 119 <sup>0</sup> , 134 <sup>0</sup> , 156 <sup>0</sup> , 178 <sup>0</sup> , 198 <sup>0</sup> , 245 <sup>0</sup> , 336 <sup>0</sup> , 340 <sup>0</sup> considering an interval of 30 <sup>0</sup> .		
SECTION-C			
(2Qx20M=40 Marks)			
Q 10	Evaluate the steps of finding the attitude of fold axis, orientation of axial plane and interlimb angle of a fold on stereonet. Take a representational attitude of limbs.	20	CO4
Q 11	Evaluate the effect of deformation of rock body due to stress applied using Flinn diagram. Discuss the L, S and LS-tectonics fabric because of deformation  OR  Evaluate the effect of topography on structural features and Importance representative factors of the map.	20	CO4