


<b>Name:</b>			
<b>Enrolment No:</b>			
<b>UPES</b> <b>End Semester Examination, May 2025</b>			
<b>Course: Digital Electronics</b>	<b>Semester: II</b>		
<b>Program: MSc Physics</b>	<b>Time : 03 hrs.</b>		
<b>Course Code: ECEG7137</b>	<b>Max. Marks: 100</b>		
<b>Instructions: Use of scientific calculator is allowed.</b>			
<b>SECTION A</b> <b>(5Qx4M=20Marks)</b>			
S. No.		Marks	CO
Q 1	Convert the following hexadecimal numbers into decimal and, then, into binary; (i) (A3B) <sub>16</sub> , (ii) (2F3) <sub>16</sub>	4	CO2
Q2	Multiply the following binary numbers; (i) (1011) and (1101), (ii) (1.01) and (10.1).	4	CO3
Q3	Subtract (1010) <sub>2</sub> from (1111) <sub>2</sub> using; (i) direct method, (ii) 1's complementary method and (iii) 2's complementary method.	4	CO2
Q4	With the aid of a suitable truth table, draw the timing diagram of RS latch.	4	CO3
Q5	Determine the number of bits required to represent in floating point notation the exponent for decimal numbers in the range of $10^{\pm 86}$ .	4	CO1
<b>SECTION B</b> <b>(4Qx10M= 40 Marks)</b>			
Q6	Obtain (a) minimal sum of product and (b) minimal product of sum expressions for the function given below; $F(A,B,C,D) = \sum m(0,1,2,5,8,9,10)$	10	CO2
Q7	Apply the Resistors, capacitors, and transistors to prepare; (a) Resistor-transistor Logic circuit (b) Resistor-Capacitor-Transistor logic circuits. Also, write the working of such devices with different combinations of inputs.	10	CO3
Q8	Write the principle and operation of Full adder. Also, provide block diagram, circuit diagram and truth table for its operation.	10	CO4
Q9	Apply more than one Full adders to add multibits and, thus, systematically add $A + B$ . $A = (0101)_2$ , $B = (1010)_2$ OR Using the half subtractors, construct a block diagram, circuit diagram, truth table, and Boolean equation for full subtractor.	10	CO1
<b>SECTION-C</b> <b>(2Qx20M=40 Marks)</b>			

Q10	<p>a) Draw an edge triggered J-K Flip- Flop system. Explain the various operation stages. (10)</p> <p>b) Explain the working of a D- flip flop with suitable example. (10)</p>	20	CO2																																								
Q11	<p>a) What are the de-multiplexers? Apply the various gates to prepare a circuit of one-to-Four de-multiplexer. Also prepare truth table and give expression for final output (10)</p> <p>b) Generate the logic function given in the following table for 8-to-1 MUX. (10)</p> <table border="1" data-bbox="436 556 959 976"> <thead> <tr> <th colspan="3">INPUTS</th> <th>OUT PUT</th> </tr> <tr> <th>C</th> <th>B</th> <th>A</th> <th>Y</th> </tr> </thead> <tbody> <tr><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>0</td><td>0</td><td>1</td><td>1</td></tr> <tr><td>0</td><td>1</td><td>0</td><td>1</td></tr> <tr><td>0</td><td>1</td><td>1</td><td>0</td></tr> <tr><td>1</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>0</td><td>1</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td></tr> </tbody> </table> <p style="text-align: center;">OR</p> <p>With the aid of a vibrators, derive the principle, construction and working of a Multivibrator. Take any example and find the truth table and circuit diagram for the same. (20)</p>	INPUTS			OUT PUT	C	B	A	Y	0	0	0	0	0	0	1	1	0	1	0	1	0	1	1	0	1	0	0	0	1	0	1	0	1	1	0	0	1	1	1	1	20	CO1
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