


<b>Name:</b> <b>Enrolment No:</b>			
<p style="text-align: center;"><b>UPES</b>  <b>End Semester Examination, May 2025</b></p> <p> <b>Course: Digital Logic and Computer Design</b>  <b>Program: B. Tech- Electronics and Computer Engineering+ Electrical Engg</b>  <b>Course Code: CSEG-1015</b> </p> <p style="text-align: right;"> <b>Semester: II</b>  <b>Time : 03 hrs.</b>  <b>Max. Marks: 100</b> </p> <p><b>Instructions: Attempt all the sections.</b></p>			
<b>SECTION A</b> <b>(5Q×4M=20Marks)</b>			
S. No.	Attempt all the questions.	Marks	CO
Q 1	Simplify the function and implement the logic diagram using NOR logic gate, $f(A, B, C) = (A + B)(A + \bar{C}) + \bar{A}\bar{B} + \bar{A}\bar{C}$	4	CO1
Q2	What is the logic to combine multiple 2:1 MUX to build a 4:1 MUX?	4	CO2
Q3	Compare primary memory, secondary memory, and cache memory in terms of speed, cost, and function.	4	CO4
Q4	List and describe different types of registers used in a CPU.	4	CO3
Q5	A certain memory has a capacity of $8K \times 16$ . (a) How many data input and data output lines does it have? (b) How many address lines does it have?	4	CO4
<b>SECTION B</b> <b>(4Q×10M= 40 Marks)</b>			
Q 6	Reduce using mapping the expression $f = \sum m(0, 1, 2, 3, 5, 7, 8, 9, 10, 12, 13)$ and implement the real minimal expression in NAND universal logic.	10	CO1
Q7	What is a de-multiplexer? Explain the working of a 1-to-8 de-multiplexer with a logic diagram and truth table. How is it different from a decoder?	10	CO2
Q8	Explain the working principle of Read-Only Memory (ROM) and its different types.	10	CO3
Q9	Compare static RAM (SRAM) and dynamic RAM (DRAM) in terms of speed, cost, and application.	10	CO4
<b>SECTION-C</b> <b>(2Q×20M=40 Marks)</b>			
Q 10	<b>Attempt both the parts:</b>  (a) An elevator system has four weight sensors (A, B, C, D). If the combination of weights indicates a total load exceeding a preset threshold, a warning signal is triggered (Output= 1). The overload condition is defined for specific weight combinations and you may give minterms like $F = \sum m(5,6,7,9,10,11,13,14,15)$ .	10+10	CO2

	<p>Use the Quine-Mc-Cluskey Tabulation Method to find</p> <p>(i) Minimize the Boolean function</p> <p>(ii) Design the NAND logic circuit using minimized expression.</p> <p><b>(b)</b> Design a combinational circuit that accepts a 3-bit BCD number and generates an output binary number equal to the square of the input number.</p>		
Q11	<p>An air conditioning unit is controlled by four variables: Temperature 'T', Humidity: 'H', the time of the day" 'D', and the day of the week 'W'.</p> <p>The air conditioning unit is turned on under any of the following circumstances.</p> <p>(i) The temp exceeds 78°F, and the time of the day is between 8AM and 5 PM.</p> <p>(ii) The humidity exceeds 85%, the temperature exceeds 78°F, and the time of day is between 8AM and 5PM.</p> <p>(iii) The humidity exceeds 85%, the temperature exceeds 78°F, and it is a weekend.</p> <p>(iv) It is Saturday or Sunday and humidity exceeds 85%.</p> <p>Write a logic expression for controlling the air conditioning unit. Simplify the expression obtained as far as possible and design the logic diagram using basic logic gates.</p> <p><b>OR</b></p> <p><b><u>Attempt both the parts:</u></b></p> <p><b>a)</b> Compare the storage capacities and access speeds of Compact Disc (CD), Digital Video Disc (DVD), and Blu-ray technologies.</p> <p><b>b)</b> It is desired to combine several 1K×8 PROMs to produce a total capacity of 4K×8. How many PROM chips are required? Show and analyze the arrangement.</p>	20	CO4