Name:

Enrolment No:



UPES

End Semester Examination, December 2024

Course: Communication skills Program: B. Pharm Course Code: BP105T Semester: 1 Duration: 1.5 Hours Max. Marks: 35

Instructions: Attempt any <u>1 question from section A</u> and any <u>5 questions from section B</u>. If you want, you can attempt more questions in that case only the <u>first 6 answers will be considered for grading</u>. You are encouraged to do all your <u>rough works on the last few pages of your answer script</u>.

SECTION A (1Qx10M=10 Marks)

Attempt 1 out of 2

S. No.	Statement of question	Marks	COs
Q 1		10	CO 1
	You want to work with a renowned Professor at an Ivey league university		
	of your choice. The Professor's has been awarded with the Copley Medal		
	and has been nominated for the Wolf Prize. Write a letter to the professor		
	introducing yourself, your current research and publications along with your future research interests.		
	(Be mindful of the personal introduction formats along with the letter format as discussed in class)		
Q 2		10	CO 2
Q -	Imagine that it is 2052, you have been shortlisted for the Schering Prize		
	from the Ernst Schering Foundation for your recent discovery which		
	pushes the existing research in the field. Write a letter to the Foundation		
	accepting the award and what you intend to do with the award funds.		
	The Schering Prize is awarded to outstanding research in the field of		
	medicine, biology or chemistry anywhere in the world.		
	SECTION B		
	(5Qx5M=25 Marks)		
Attemp	t 5 out of 7	1	1
0.1	Statement of question	_	~ ~ ~
Q 1	Read the passage below and write a 100-word precis:	5	CO 3
	(Follow the instructions discussed in class)		
	According to UIS data, less than 30% of the world's researchers are		
	women. UIS data also show the extent to which these women work in the		

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	 public, private or academic sectors, as well as their fields of research. But to truly reduce the gender gap, we must go beyond the hard numbers and identify the qualitative factors that deter women from pursuing careers in science, technology, engineering and mathematics (STEM). Numerous studies have found that women in STEM fields publish less, are paid less for their research and do not progress as far as men in their careers. However, there is very little data at the international or even country level showing the extent of these disparities. Through SAGA, the UIS has been working with partners in countries and regional organizations, to develop a toolkit that includes methodologies, indicators and frameworks to produce more precise data and make better use of existing information. For example, a survey has been developed that investigates the drivers and barriers to a career in science and engineering. By comparing responses for men and women, the results will show the extent to which family decisions, financial considerations, workplace cultures and discrimination can shape their respective careers in STEM fields. The new toolkit of methodological resources is based on international standards so that the resulting data can be compared across countries. The goal is to integrate these new instruments at all levels – from national surveys to regional data collections and the UIS global survey on R&D statistics. 		
Q 2	Design a fictional CV of a PhD final year student of SoHS, UPES (To be noted that you will be graded based on the design layout and the content)	5	CO 4
Q 3	Fill in the blanks, no need to copy the passage. Just use the number coding:	5 X 1	CO 1
	Ethics in scientific research is essential for maintaining trust and integrity in the field. Scientists are expected to conduct their research with(1) to ensure their findings are accurate and credible. They must avoid(2), such as manipulating or fabricating data, which can lead to mistrust in scientific findings. Another critical principle is(3), where scientists must give appropriate credit to all contributors and acknowledge sources accurately. Additionally, scientists should prioritize(4) in experiments involving humans or animals to avoid causing unnecessary harm or distress. This is often governed by ethical review boards, which assess the potential(5) versus the benefits		

	of the research, ensuring that studies meet ethical standards and societal expectations.		
	Choose from the following words: Extravagant, Integrity ,Risk, Moderate, Subtle, Meagre, Regal, Casual, Misconduct, Attract, Shoo, Encourage, Boring, Favourite, Welfare,		
Q 4	Imagine that even after preparing a deck of slides for a presentation, technical glitches could not let you display the presentation. How else will you engage with the audience? Elaborate with examples.	5	CO 3
Q 5	 Transform the following sentences: Many students in India struggle to access quality science education." Begin with "Access to quality science education" "The government has launched new programs to improve science learning in rural areas." Change to a passive voice. "Teachers need better training if they are to teach science more effectively." Use "unless" instead of "if." "Science education is essential for a nation's progress and innovation." Start with "Without science education" "Despite the challenges, many students in rural India are excelling in science." Use "Although" instead of "Despite." 	5 x 1	CO 4
Q 6	Using the following words write a 100 to 110- word paragraph on a <u>"Women in STEM"</u> . You have to use at least 5 words from below. Please <u>underline the selected words</u> .Words: Extravagant, Moderate, Subtle, Magnificent, Meagre, Encourage, Perplexed, Eloquent, Meticulous, Pragmatic, ElaborateDo not forget to add a title to your essay.	5	CO 5
Q 7	Guess the vocabulary, the correct word is jumbled. To aid your understanding, a sentence has also been added. Please do not copy the sentences.	5 x 1	CO 3
	1. Sentence : She approached the situation with great, showing careful thought and planning. (enceurpd)		

	This word means "caution combined with wisdom or judgement."
2.	Sentence: The scientist's groundbreaking discovery was in the world of medicine.(alotipv) This word means "extremely important or significant."
3.	Sentence: Despite his efforts, he faced constant from his peers, who doubted his abilities. (Ynscurit) This word means "criticism or disapproval."
4.	Sentence: The student's in completing the project impressed her teachers, as she put in long hours and meticulous work. (encedilig) This word means "dedication or perseverance."
5.	Sentence: The artist's work was admired for its, as it expressed deep emotions and originality. (yrraitts) This word means "creative skill or imagination."