Name:

Enrolment No:



UPES End Semester Examination, December 2024

Course: Mineral Science Program: B.Sc Geology (Hons) Course Code: PEGS1021 Semester: I Time : 03 hrs. Max. Marks: 100

Instructions:

	SECTION A (5Qx4M=20Marks)		
S. No.		Marks	CO
Q 1	Explain Miller Indices and the 4 numbers in the same	04	CO1
Q 2	 i. Generalized chemical composition of feldspar is ii. Amethyst isin shape iii. Amphibole exhibitssilicate structure. v. Rectangle exhibitssymmetry 	01*4=04	C01
Q 3	 i. The distance and angle between two points known as ii. A plane parallel to two axes but cutting the third axis at a length equal to one edge of a unit cell has Miller indices of iii. Number of edges in cube is iv. Three unequal axes at an angle 90 degree representsystem 	04	CO1
Q 4	Explain the rules of Miller Indices	04	CO2
Q 5	i. Define metamict mineralii. Explain polytypism with suitable examples	02*2=04	CO3
	SECTION B		
Q 6	(4Qx10M= 40 Marks) Analyze the importance of silicates as the most common rock-forming minerals, and mechanical stability of tecto-silicate minerals.	5+5=10	CO4
Q 7	Compare rock-forming minerals with ore-forming minerals and cite 5 examples of each of them	10	CO4
Q 8	Each question carries 02 marks i. Summarize the role of Bertrand Lens in microscope ii. Explain dichroism with suitable examples iii. Differentiate between isotropism and extinction iv. Explain transformation twin in minerals v. Describe the relationship between optic axis and birefringence	02*5=10	CO3

Q 9	Judge the role of plate tectonics in mineralization/ mineral formation.			
	Or	10	CO2	
	Appraise the role of various geological processes in the formation of minerals			
SECTION-C				
(2Qx20M=40 Marks)				
Q 10	Using neat diagram, illustrate the optical behaviour (with proper labeling and outcome) of anisotropic mineral.	20	CO2	
Q 11	Elaborate on the garnet group of minerals, classify and highlight their mode of formation.			
	Or	20	CO3	
	Elaborate on the pyroxene group of minerals, classify and highlight their special property, if any.			