Name:

**Enrolment No:** 



## UNIVERSITY OF PETROLEUM AND ENERGY STUDIES

**End Semester Examination, December 2024** 

**Course: Training and Development** 

Semester: III

Program: MBA (HRM Spl)

Course Code: HRES8006

Time : 03 hrs.

Max. Marks: 100

Instructions: All questions are compulsory.

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|----------|--|-------|-----|
|          | SECTION A  |       |     |
| S. No.   | 10Qx2M=20Marks Describe the various terms mentioned below.                             | Marks | CO  |
| Q 1      | Kurt Lewin's change management model   | 2     | CO1 |
| Q 2      | Horseshoe type-seating   | 2     | CO1 |
| Q 3      | Organizational development   | 2     | CO1 |
| Q 4      | Motor skills   | 2     | CO1 |
| Q 5      | Social capital   | 2     | CO1 |
| Q 6      | In-house consultants   | 2     | CO1 |
| Q 7      | Task analysis  | 2     | CO1 |
| Q 8      | Intellectual skills  | 2     | CO1 |
| Q 9      | Human Capital  | 2     | CO1 |
| Q 10     | Blended Learning   | 2     | CO1 |
|          | SECTION B  |       |     |
|          | 4Qx5M= 20 Marks  |       |     |
| Q 1      | What is organization's assets? Describe the various organizational assets.             | 5     | CO2 |
| Q 2      | What are the different generations are represented in the workforce.                   | 5     | CO2 |
| Q 3      | Discuss the formative and summative evaluation in training and development.            | 5     | CO2 |
| Q 4      | What is the role of business strategies in training and development?                   | 5     | CO2 |
|          | SECTION-C<br>3Qx10M=30 Marks   |       | 1   |
| Q 1      | Develop the curriculum and lesson design for training on leadership development.       | 10    | CO4 |
| Q 2      | Write a note on "Why need assessment is essential?"                                    | 10    | CO3 |
| Q3       | What is transfer of training? Describe the model of learning and transfer of training. | 10    | CO3 |

| SECTION-D<br>2Qx15M= 30 Marks |   |            |     |
|-------------------------------|---|------------|-----|
| Q 1                           | Describe the strategic training and development process. Elaborate the pretest, post-test with comparison group in training evaluation. | 15         | CO3 |
| Q 2                           | Jiffy Lube International, the vehicle maintenance company, is committed   |            | CO4 |
|                               | to providing a fast, high-quality, worry-free service experience for its  |            |     |
|                               | customers. Jiffy Lube's technicians provide a number of services,   |            |     |
|                               | including changing a vehicle's oil, tire balancing, flushing cooling systems,   |            |     |
|                               | and replacing worn-out windshield wipers. Jiffy Lube's service technicians  |            |     |
|                               | need to be up to date on the latest products and service requirements for   |            |     |
|                               | cars and trucks and provide consistent, excellent customer service. As a  |            |     |
|                               | result, training is critical for Jiffy Lube's success and a top company   | (5+5+5) 15 |     |
|                               | priority for achieving continued operational excellence. One new product  |            |     |
|                               | that has been introduced for cars and vehicles is synthetic motor oil, which  |            |     |
|                               | is required by many new models but can benefit the engines of older   |            |     |
|                               | models too. Although many car and truck manufacturers recommend that  |            |     |
|                               | vehicle owners use specialty oils such as synthetic and high-mileage motor  |            |     |
|                               | oils, Jiffy Lube found that the proportion of specialty oils sold was low. A  |            |     |
|                               | needs assessment showed that service technicians were not knowledgeable   |            |     |
|                               | about or effectively communicating the benefits of specialty motor oils.  |            |     |
|                               | This suggested that training was necessary. It is difficult for Jiffy Lube's  |            |     |
|                               | service technicians, many of whom work for franchised stores, to attend   |            |     |
|                               | face-to face classes. Therefore, technology-delivered training is a realistic   |            |     |
|                               | learning solution.  |            |     |
|                               | a. What knowledge, skills, or behaviors should the training focus on?   |            |     |
|                               | b. What technology training method would you recommend for  |            |     |
|                               | training the technicians on specialty oils? Why?  |            |     |
|                               | c. Briefly describe the learning features you would include in the  |            |     |
|                               | program and discuss why you recommend including them.   |            |     |