Name:

Enrolment No:



## UPES End Semester Examination, May 2024

Course: Human Nutrition Program: Int.(B.Sc.+M.Sc.(Nutrition and Dietetics)) Course Code: HSND7003

Semester : VI Duration : 3 Hours Max. Marks : 100

Instructions: Read all the questions carefully.

	Section A		
S. No.	Short answer questions/ MCQ/T&F	Marks	COs
	(20Qx1.5M = 30 Marks)		
Q1	What is nutrition?	1.5	CO1
Q2	How is nutritional status typically assessed?	1.5	CO1
	a. Through subjective feelings		
	b. Based on BMI		
	c. Using a comprehensive approach with multiple assessment indicators		
	d. Reliance on personal dietary preferences		
Q3	Safety margins in RDA are designed to account for individual variations and	1.5	CO1
	prevent deficiencies.		
	a. True		
	b. False		
Q4	What does Adequate Intake (AI) represent in dietary guidelines?	1.5	CO1
	a. The maximum amount of nutrient that can be safely consumed daily.		
	b. The recommended daily amount of a nutrient, based on observed or		
	experimentally determined approximations.		
	c. The minimum amount of nutrients required for survival.		
	d. The amount of a nutrient that should be obtained only from dietary		
	supplements.		
Q5	Nutritional status refers to:	1.5	CO1
	a. The amount of food consumed daily		
	b. The overall condition of one's health in relation to diet		
	c. The availability of food in a region		
	d. The number of calories burned during exercise		
Q6	What is the primary focus of a food frequency questionnaire?	1.5	CO1
	a. Identifying acute malnutrition		
	b. Estimating nutrient intake over a period		
	c. Assessing body composition		
	d. Measuring biochemical markers		
Q7	What is the primary form of vitamin K synthesized by bacteria in the human	1.5	CO2
	gut?		

	a. Phylloquinone		
	b. Menaquinone		
	c. Menadione		
	d. Naphthoquinone		
Q8	Vitamin K is essential for the synthesis of:	1.5	CO2
	a. Collagen		
	b. Hemoglobin		
	c. Prothrombin and other clotting factors		
	d. Insulin		
Q9	Which of the following is a primary function of vitamin E?	1.5	CO2
	a. Regulating calcium levels in the blood		
	b. Enhancing iron absorption		
	c. Protecting cell membranes from oxidative damage		
	d. Promoting blood clotting		
Q10	What is the essential cofactor associated with niacin?	1.5	CO2
	a. FAD		
	b. NAD		
	c. Coenzyme A		
	d. Pyridoxal phosphate		
Q11	Which organ converts inactive vitamin D into its active form?	1.5	CO2
	a. Liver		
	b. Kidneys		
	c. Pancreas		
	d. Small intestine		
Q12	Which of the following factors inhibits the absorption of both calcium and iron	1.5	CO2
	in the body?		
	a. Vitamin C		
	b. Vitamin E		
	c. Lactose		
	d. Phytates and oxalates		
Q13	Which term is used to describe amino acids that the body cannot synthesize	1.5	CO2
	and must be obtained from the diet?		
	a. Dispensable amino acids		
	b. Conditionally essential amino acids		
	c. Non-essential amino acids		
	d. Indispensable amino acids		
Q14	State two key differences between saturated and unsaturated fatty acids.	1.5	CO2
Q15	Which organ is primarily responsible for regulating blood glucose	1.5	CO2
	concentration?		
	a. Liver		
	b. Pancreas		
	c. Kidneys		
	d. Small intestine		
Q16	Which of the following population groups is at increased risk of PEM?	1.5	CO3

	a. college athletes		
	b. the elderly		
	c. obese individuals		
	d. adolescents		
Q17	In conditions of dehydration, ADH secretion is:	1.5	CO3
	a. Increased		
	b. Decreased		
	c. Unaffected		
	d. Inhibited		
Q18	What is carbohydrate counting used for in diabetes management?	1.5	CO3
	a. To restrict carbohydrate intake		
	b. To monitor blood glucose levels		
	c. To calculate insulin dosage		
	d. To estimate fiber intake		
Q19	Identify three significant manifestations of clinical deficiency of Vitamin D in	1.5	CO3
	human body.		
Q20	What is the term used to describe the process by which proteins lose their	1.5	CO3
	structure and function due to heat or chemical exposure?		
	a. Denaturation		
	b. Hydrolysis		
	c. Glycation		
	d. Oxidation		
	Section B		
	(4Qx5M=20 Marks)		
Q1	What do you understand by dietary fiber? Discuss the various types of resistant	5	CO2
	starch along with their sources.		
Q2	Describe the mechanism by which vitamin D facilitates calcium absorption in	5	CO2
	the human body.		
Q3	Discuss the factors contributing to the regulation of nitrogen balance in the	5	CO2
	human body.		
Q4	Explain the relationship between neural tube defects and the role of folic acid	5	CO2
	in its prevention.		
	Section C		
	(2Qx15M=30 Marks)		
Q1	a. Compare and contrast fat-soluble and water-soluble vitamins,	15	CO3
	highlighting their key differences.	(5 marks $\times$	
	b. Elucidate the process of blood clotting and elucidate the specific role	3)	
	played by vitamin K in this mechanism using an illustration.		
	c. Illustrate the mechanism by which vitamin D facilitates calcium		
	absorption in the intestine.		
Q2	a. Illustrate the process of emulsification of fatty acids.	15	CO4
1	1	(7,5,,1,	
	b. Compare the absorption of short-chain triglycerides (SCTs) and	(7.5 marks	
	b. Compare the absorption of short-chain triglycerides (SCTs) and medium-chain triglycerides (MCTs) with long chain triglycerides in the	(7.5  marks) × 2)	

Section D								
(2Qx10M=20 Marks)								
Q1	Explain	n the hormonal regulation of water and electrolyte balance in the human	10	CO3				
	body.							
Q2	1.	Emily sets up her camera in a dimly lit room to capture the ambiance of	10	CO4				
		the scene. As she waits for her eyes to adjust to the low light, she notices	(5 marks $\times$					
		changes in her vision. Describe the normal physiological changes that	2)					
		occur in the eye while they are adapting to dim light.						
	2.	Ashita is following a strict low-fat diet to reduce weight. She is also						
		taking fat-soluble vitamin supplements. Discuss the potential						
		implications of this dietary approach on the absorption of fat-soluble						
		vitamins.						