Name:

Enrolment No:



UPES

End Semester Examination, May 2024

Course: Public Health Nutrition Semester: IV

Program: Int BMSC Nutrition and Dietetics Duration : 3 Hours Course Code: HSND 2004 Max. Marks: 100

Instructions: Read All questions carefully.

S. No.	Section A	Marks	COs
	Short answer questions/ MCQ/T&F		
	(20Qx1.5M=30 Marks)		
Q 1	Classify the types of needs.	1.5	CO4
Q 2	Define social marketing.	1.5	CO3
Q 3	Enumerate the various communication methods used in the	1.5	CO2
	community		
Q 4	are referral services?	1.5	CO1
Q 5	Enlist the components of the communication process.	1.5	CO3
Q 6	Diffusion is described as an act of transmitting new ideas or	1.5	CO4
	innovation. True/False		
Q 7	Communication through the interpersonal channel is	1.5	CO3
	considered more influential than mass media in affecting		
	behavior change. True/False		
Q 8	Identify the four phases of the process of nutrition education.	1.5	CO1
Q 9	State any three essential components of primary health care.	1.5	CO1
Q 10	What is the Green Revolution?	1.5	CO2
Q 10	Differentiate between food and nutrition security?	1.5	CO4
Q 11	List the 4P's of social marketing?	1.5	CO3
Q 12	Define IMR.	1.5	CO2
Q 13	Enlist at least four types of Anemia.	1.5	CO1
Q 14	Mention various methods of direct assessment of nutritional	1.5	CO3
	status.		
Q 15	The social categories perspective states that similar people	1.5	CO4
	react differently to the same message. True/False		
Q 16	Social marketing is the same as consumer marketing.	1.5	CO3
	True/False		
Q 17	Define commercial venues.	1.5	CO1
Q 18	Enlist three levels of health care.	1.5	CO1

Enlist the three determinants of food security.	1.5	CO2
·		CO1
		COI
	5	CO4
What are the benefits of community participation?	5	CO3
What are the various methods to assess Vitamin A deficiency and Iodine deficiency?	5	CO2
Explain the concept of health care and the three different levels at which it is available to the community.	5	CO1
Section C		•
(2Qx15M=30 Marks)		
Discuss personnel management. Explain the role, skills	15	CO4
required and functions of a personnel manager.		
Explain the health service delivery system in India with the	15	CO3
help of a flow chart.		
Section D		.
(2Qx10M=20 Marks)		
State the commonly used methods of dietary assessment for	10	CO3
family/household and at the individual level. Explain the		
qualitative survey, Institutional Diet Survey and Food		
balance sheets.		
What are the common measurements used in nutritional	10	CO2
anthropometry? Explain at least four measurements in detail.		
	What are the various methods to assess Vitamin A deficiency and Iodine deficiency? Explain the concept of health care and the three different levels at which it is available to the community. Section C (2Qx15M=30 Marks) Discuss personnel management. Explain the role, skills required and functions of a personnel manager. Explain the health service delivery system in India with the help of a flow chart. Section D (2Qx10M=20 Marks) State the commonly used methods of dietary assessment for family/household and at the individual level. Explain the qualitative survey, Institutional Diet Survey and Food balance sheets. What are the common measurements used in nutritional	What are the organoleptic properties of food? Section B (4Qx5M=20 Marks) What are the techniques for conducting situational analysis? What are the benefits of community participation? What are the various methods to assess Vitamin A deficiency and Iodine deficiency? Explain the concept of health care and the three different levels at which it is available to the community. Section C (2Qx15M=30 Marks) Discuss personnel management. Explain the role, skills required and functions of a personnel manager. Explain the health service delivery system in India with the help of a flow chart. Section D (2Qx10M=20 Marks) State the commonly used methods of dietary assessment for family/household and at the individual level. Explain the qualitative survey, Institutional Diet Survey and Food balance sheets. What are the common measurements used in nutritional